GLOBAL INSTITUTE OF TECHNOLOGY, JAIPUR





Annual Quality Assurance Report (AQAR), 2018-19

| Part A | A |
|---|--|
| Data of the Institution | |
| 1. Name of the Institution | GLOBAL INSTITUTE OF TECHNOLOGY |
| Name of the head of the Institution | Prof.(Dr.) I.C.Sharma |
| Designation | Principal |
| Does the Institution function from own campus | YES |
| Phone no/Alternate Phone no. | 9001906435 |
| Mobile no. | 9950186260 |
| Registered Email | support@gitjaipur.com |
| Alternate Email | director@gitjaipur.com |
| Address | ITS-1,2, IT PARK,EPIP SITAPURA JAIPUR-302022 |
| City/Town | JAIPUR |
| State/UT | RAJASTHAN |
| Pincode | 302022 |
| 2. Institutional Status | |
| Affiliated / Constituent | Affiliated to RajasthanTechnical University, Kota (Rajasthan) |
| Type of Institution | Co. Education |
| Location | Urban |
| Financial Status | Self financing |
| Name of the IQAC co-ordinator | Prof.(Dr.) J.P.Agrawal |
| Phone no/Alternate Phone no. | 9414248951 |
| Mobile no. | 9950186260 |
| Registered Email | support@gitjaipur.com |
| Alternate Email | director@gitjaipur.com |
| 3. Website Address | |
| Web-link of the AQAR: (Previous Academic Year) | https://gitjaipur.com/aqar-2017-18/ |
| 4. Whether Academic Calendar prepared during the year | Yes, <u>https://gitjaipur.com/academic-calendar-</u> 2018-19/ https://gitjaipur.com/academic-calendar-2019-3 |

Annual (Status) Report – 2018-19

| | | | | | Validity | | |
|---|------------------------------------|---------------------|--------------------|---|--|--|--|
| Cycle | e Grade CGPA Year of Accreditation | Period From | Period To | | | | |
| Ι | A | 3.05 | 2008 | 28-03-2008 | 28-03-2013 | | |
| | | | nt of IQAC | 06/07/200 |)7 | | |
| 7. Inte | ernal Qu | ality Ass | urance System | | | | |
| 7.1 Oı | ıəlity ini | tiotivos k | w IOAC during t | he year for promoting | 1.4 14 | | |
| / • I \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | lancy in | luauves | Jy IQAC during u | he year for promoting | quality culture | | |
| | | | lity initiative by | Date & Duration | | | |
| | | of the qual | lity initiative by | | Number of participants/ | | |
| | | of the qual | lity initiative by | Date & Duration | Number of participants/ beneficiaries | | |
| | | of the qual | lity initiative by | Date & Duration 1. 06/07/2018 | Number of participants/ beneficiaries 15 | | |
| Iten | n /Title o | of the qual IQAC | lity initiative by | Date & Duration 1. 06/07/2018 2. 11/10/2018 | Number of participants/ beneficiaries 15 13 | | |
| Iten | n /Title o | of the qual IQAC | lity initiative by | Date & Duration 1. 06/07/2018 2. 11/10/2018 3. 15/01/2019 | Number of participants/ beneficiaries 15 13 16 | | |
| Iten | n /Title o | of the qual IQAC | lity initiative by | Date & Duration 1. 06/07/2018 2. 11/10/2018 3. 15/01/2019 4. 25/05/2019 | Number of participants/ beneficiaries 15 13 16 13 | | |
| Iten | n /Title o | of the qual IQAC | lity initiative by | Date & Duration 1. 06/07/2018 2. 11/10/2018 3. 15/01/2019 4. 25/05/2019 5. 31/08/2019 | Number of participants/ beneficiaries 15 13 16 13 14 | | |

Regular meeting of Internal Quality Assurance Cell (IQAC);

- Feedback from all stakeholders collected, analyzed and used for improvements.
- Participation in NIRF.
- To go for establishment a network in India in the area of research, training and student interaction.
- To provide the facility of in-house GATE classes for the students.
- To help the departments in developing soft skills for the students by organizing training programs.
- To start the extra classes/remedial classes for the benefit of students.
- Arrange motivational programs for student/faculty.
- To arrange the programs for entrepreneurship awareness.
- Organizing seminars and training programs to facilitate faculty interaction as well as faculty

development.

- Formulation a centre for integrated learning.
- To recognize contributions of faculty in good academic by means of awarding the title of best faculty.
- Self appraisal reports submitted by faculty every year.

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Departmen t/Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
|---|--|--|--|---------------|--|
| Global Institute Of Technology/Mechan ical Engineering | TEQIP-III Sponsored Faculty Development Programme titled: "Recent Advances in Mechanical Engineering' | RTU,Kota | 2019 from 20 th June to 22 th June 2019 | 165000/- | |
| Global Institute Of Technology/ Civil Engineering | TEQIP-III Sponsored Faculty Development Programme titled: "Green Buildings: An initiative of Civil Engineers to save the Environment' | RTU,Kota | 2019 25 th June to 26 th June 2019 | 200000/- | |
| Global Institute Of Technology/Electron ics and Communication Engineering | Innovation | DSIR,Delhi | 2018 | 200000/- | |
| Global Institute Of Technology/ Computer Science department | Ph.D. Research centre | RTU | 2017 | | |
| Global Institute Of Technology | RTU centralized evolution centre | RTU | 2015-till | Aprox:240000/ | |
| Global Institute Of Technology/ Mukul Malviya | National Innovation Foundation (NIF) - India Project of "Wrapper picker I-Create under NIDHI PRAYAS Scheme. | I-Create under NIDHI PRAYAS Scheme | 2019 | 400000/- | |
| | | | | | |

| 9. Whether composition o NAAC guidelines: | f IQAC as per latest | Yes | |
|---|---|--|--|
| Upload latest notification o | f formation of IQAC | https://gitjaipur.com/internal- quality-assurance-cell-iqac/ | |
| 10. Number of IQAC mee | tings held during the | 08 | |
| year : | | | |
| The minutes of IQAC meet | | | |
| he decisions have been up | loaded on the institutional | Yes | |
| website | · 1 · · · 1 | http://www.incom/www.incom/ | |
| Upload the minutes of mee | ting and action taken | https://gitjaipur.com/mom-iqac | |
| report | 10 11 0 0 | 2019-20/ | |
| 11. Whether IQAC receiv the funding agency to sup | ē . | NO | |
| the year? 12. Significant contribution | ons made by IOAC during | g the current year (maximum five bullets) | |
| Faculty development are taken for ensure Academic calendating implementation w The Institute alware running several so Commitment of Q placement training 13. Plan of action chalked Quality Enhancement and | ent programs, workshops a ring quality in higher educa r for the session was entire as ensured by IQAC. Tys inspires to contribute to cial service programs. uality Tech education has b sessions. | a to prepare them for future challenges. nd seminars and startup enhancement initiative ation. Hy holistic in approach and its successful to the growth and development of the society by been fulfilled by conducting various pre- beginning of the academic year towards e end of the academic year | |
| Plan of Action | A | Achievements/Outcomes | |
| Academic calendar | | session an academic calendar planned of RTU. It helps in smooth conduction of es. | |
| Orientation Program | - | n program being conducted every year nt of classes for overall development | |
| Internal Exam | Internal examinations are guidelines. | e conducted and evaluated as per RTU | |
| 5 | | for all students to bridge the curriculum gap | |

between academics and industries.

| | students. | | | | | |
|---|--|--------------|---|---|-----------------|--|
| Commitment of quality Tech Education | Technical workshops Experience, Salesforce of achieve maximum placem | etc and Soft | • | | BIM, organiz | |
| To collect feedback from students on 10 quality parameters related to curriculum, teaching, learning and evaluation processes. | The feedback from students in each department after completion of even and odd semester examination is collected and analyzed. The consolidated reports were sent to the departments for perusal of the teachers. | | | | | |
| To collect the feedback from parents, retired employees and alumini. | The feedback from parents, retired employees and alumni in each department was collected on sample basis and analyzed. The consolidated reports were placed before management for effective implementation of the suggestions received from them. | | | | | |
| Academic accountability promotion | Faculty Development Pro 19 to enhance the current | - | - | - | | |
| Contribution to society | 19 to enhance the current technology knowledge and teaching skills.Social Welfare initiatives like Blood Donation camp, road safety seminar, Breast cancer awareness etc have been taken for the awareness of student. | | | | | |
| | | | | | | |
| 14. Whether AQAR was pl body? | aced before statutory | NO | | | | |
| 15. Whether NAAC/or any body(s) visited IQAC or in assess the functioning? | | NO | | | | |
| 16. Whether institutional of AISHE: | Yes, 25/02/ | 2019 | | | | |
| 17. Does the Institution ha Information System? | ve Management | Yes | | | | |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and umentation. Explain in 500 words

While revision and up-gradation of the syllabus is done at the University level, the Global itute of Technology has a mechanism for effective, documented curriculum delivery. We adopt curriculum overview provided by the Rajasthan Technical University.

1. **Preparation of academic calendar:** Academic Calendar is prepared for every semester as per instruction of Rajasthan Technical University Kota. Yet the institution instructs its faculty nbers to prepare their lesson plan as per the calendar provided by the University. Academic ndar requires strict observation of public holidays and teaching-learning process management.

2. **Preparation of TFTT by faculties:** Faculty members are instructed to prepare a Time Frame e Table as per the Academic calendar provided by the RTU. They have to deliver lectures as per r plan. Preparation of TFTT ensures smooth and timely delivery of lectures as well as completion Syllabus. At the commencement of each academic year, every faculty member provides the ents with individual time plans and study material for each course which is displayed in the srooms. These time plans are adhered to, so that the student is able to gauge with a degree of ity, what portion of the curriculum will be delivered within the stipulated time frame.

3. **Preparation of assignments to improve writing skills of students**: Assignments are given ely to the students as soon as the session and topic is delivered. Assignments ensure the ctiveness of lecture delivery at the same time engage the students in the academic process.

4. **Unit Test:** Unit Test are given to students as soon as a unit of the syllabus is completed. Unit checks the progress of the students in the overall syllabus completion process. Internal symmetry is done transparently with examined scripts shown to students.

5. **Practical work:** All the practical subjects are given due importance in conduction of eriments in the labs by all the students in the presence of the concerned subject faculty and nician.

6. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like er point presentations and audio-visual support are all available to make the delivery of the iculum enabling and interesting for the students.

7. Technical seminars and workshops are being conducted to make the curriculum delivery more stic and effective. Tutorials are held with mentoring and participative learning encouraged. Interonal skills are enhanced through Value Education. Our Vision

We would contribute to human development through academic pursuits and be a trendsetter in field of Technical and Management education.

Our Mission

To establish world-class high quality learning environment by way of developing value-based cation system, powered by brilliant professionals and leaders in the field of Engineering & agement

Program Education Objective (PEOs)

1: Core competence and successful career: The Graduates Engineers shall be able to pursue cessful careers as Technical Leaders, Managers, Design Engineers, Consultants, Entrepreneurs or sue higher studies in their related fields.

2: Life long Learning: The Graduates Engineers shall be able to learn, innovate and evolve new nologies lifelong.

3: Professionalism: The Graduates Engineers shall have professional and ethical attitude, imunication skills, multi disciplinary approach and competence to relate engineering issues to ider social perspective.

| | NA | | | | | |
|------------------|--------------------|----------------------|----------------|---------------------------------|---------------|-----------------------------|
| | | Programm | ne/Course | | Dates of | Introduction |
| 1.2.1 – New | v progran | nmes/courses | introduc | ed during the acade | emic year | |
| 1.2 – Acade | emic Flex | ibility | | | | |
| Machine rning | - | Sept 19 | 1 Month | Employability/Entrepreneurship | | Technical Skill |
| UX esign | - | Sept 19 | 16 hour | Employability/Entr | | Technical Skill |
| BIM | - | Sept 19 | 16 hour | Employability/Entr | repreneurship | Technical Skill |
| Sales rce* | - | Sept 19 | 42 Hours | Employability/Entr | epreneurship | Technical Skill |
| AWS | - | May,2019 | 40-50 Hours | Employability/Entr | epreneurship | Technical Skill |
| Cyber curity | - | June,2019 | 40-50 Hours | Employability/Entr | epreneurship | Technical Skill |
| Red Hat | - | May,2019 | 50-60 Hours | Employability/Entr | epreneurship | Technical Skill |
| My rfectice | - | May,2019 | | Employab | ility | Technical and ptitude Skill |
| Certificate | Diploma Courses | Dates of ntroduction | Duration | Focus o employability/entrep | | Skill evelopment |
| | D' 1 | | | | | 01 '11 |

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system lemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCSCB1FY2-02 Engineering PhysicsFY2-03 Engineering Chemistry | Date of implementation of CS/Elective Course System |
|---|--|
| 1FY2-02 Engineering Physics CB | CS/Elective Course System |
| | |
| 1FV2-03 Engineering Chemistry | |
| 11 1 4-05 Elignicering Chennisury | |
| 1FY1-04 Communication Skills | |
| 1FY1-05 Human Values | |
| 1FY3-06/Programming for Problem Solving | |
| 1FY3-07 Basic Mechanical Engineering | |
| 1FY3-08 Basic Electrical Engineering | |
| 1FY3-09 Basic Civil Engineering | |
| 3EC1-02 Technical Communication | |
| 3CS1-02 Technical Communication | |
| 3IT1-02 Technical Communication | |
| 3EE1-02 Technical Communication | |
| 3ME1-03 Managerial Economics and Financial | |
| counting | |
| 3CE1-03 Managerial Economics & Financial Accounting | 1/7/2018 |
| | |
| 5EC6.1A Biomedical Instrumentation | |
| 5CS6.1A Advanced Data Structure | |
| 5EE6.2A Principle of Communication Systems | |
| 5ME6.2A Automobile Engg | |
| 5IT6.1A Advanced Data Structure | |
| 5CE6.3A Solid Waste Management | |
| 7EC6.3A VHDL | |
| 7CS6.3A Data Compression Techniques | |
| 7EE6.3A Economic Operation of Power Systems | |
| 7ME6.3A CNC Machines and Programming | |
| 7IT6.1A Advance Database Management Systems | |
| 7CE6.3A Rural Water Supply & Sanitation | |
| 2FY2-03 Engineering Chemistry | |
| 2FY2-02 Engineering Physics | |
| 2FY1-05 Human Values | |
| 2FY1-04 Communication Skills | |
| 2FY3-07Basic Mechanical Engineering | 2/01/2019 |
| 2FY3-06 Programming for Problem Solving | |
| 2FY3-09Basic Civil Engineering | |
| 2FY3-08 Basic Electrical Engineering | |
| 4ME1-02 Technical Communication | |
| 4CE1-02 Technical Communication | |

Choice Based Credit System (CBCS)/Elective course system implemented as per RTU Curriculum

| 4IT1-03 Managerial Economics and Financial | |
|---|----------------------------|
| 4EC1-03 Managerial Economics and Financial | |
| counting | |
| 4CS1-03 Managerial Economics and Financial | |
| counting | |
| 4EE1-03 Managerial Economics and Financial | |
| counting | |
| 6EC6.3A Optical Fiber Communication | |
| 6CS6.1A Advance Topics in Operating Systems | |
| 6IT6.1A Advance Topics in Operating Systems | |
| 6EE6.2A Power System Instrumentation | |
| 6ME6.3A Maintenance Management | |
| 6CE6.3A Repair & Rehablitation of Structures | |
| 8EC4.3A Microcontroller and Embedded Systems | |
| 8CS4.2A Real Time Systems | |
| 8IT4.1A Mobile Computing | |
| 8EE4.1A Utilization of Electrical Power | |
| 8ME4.1A Product Development and Launching | |
| 8CE4.2A Advance Foundation Engineering | |
| 1.2.3 – Students enrolled in Certificate/ Diploma Courses | introduced during the year |

| | iuvance i vandation Engineern | 0 | |
|---|-----------------------------------|-----------------------------|--------------------------------|
| 1.2.3 – Stud | ents enrolled in Certificate/ Dip | oloma Courses introduce | d during the year |
| No of Students | Certifica | Diploma Course | |
| 1118 | My Perfectice | | - |
| 20 | Red Hat (Computer Science Er | ngineering) | - |
| 92 | Cyber Security (Computer Scie | nce Engineering) | - |
| 86 | AWS (Computer Science Engir | neering) | - |
| 80 | Sales Force (Computer Science | Engineering) | - |
| 77 | BIM (Civil Engineering) | | - |
| 40 | VX Design (ECE and Compute | r Science Engineering) | - |
| 110 | Machine learning (Computer So | cience Engineering) | _ |
| | | | |
| 1.3 – Curric | ulum Enrichment | | |
| 1.3.1 – Valu | e-added courses imparting trar | sferable and life skills of | ffered during the year |
| V | Value Added Courses | Date of Introduction | Number of Students Enrolled |
| Orientation 5 Days) | classes for first year students | 1/8/2019 | 194 |
| Co-Cubes and Training on aptitude and gical reasoning | | Throughout the year | 455 |
| Community lopted a villa | y orientation (NSS Activity, age) | Throughout the year | 153 |
| Guidance a | and counseling (Interaction with | Throughout the year | 850 |

| lustries experts) | | | 1 |
|--|-------------------------|--|---|
| GATE Classes | Throughout the year | r 08 | 1 |
| CRT Program(Wipro) | Throughout the year | | t |
| Hands-on Practice on arduino & spberry-Pi | Throughout the year | | |
| Training on CNC | Throughout the year | r 52 | + |
| 1.3.2 – Field Projects / Internships under ta | <i>e</i> . | 52 | + |
| 1.3.2 – Fleid Flojects / Internships under ta | iken uuring the year | | |
| Project/Programme Title | | No. of students enrolled for Field Projects / Internships | |
| Collision Avoiding System | | 9 | |
| Panel of Heat Run Test | | 8 | |
| Automatic Baby Cradle with Integrated Sensor & | z Wide Area | 0 | |
| onitoring System | | 8 | |
| Maintaining temperature of refrigerator using | g peltier device. | 7 | |
| Hybrid Car | | 7 | |
| Vertical Axis Wind Mill | | 7 | |
| Smoke Precipitation & Electronics air Cleaning using N | Van de Graph | 7 | |
| neration Can Crusher Machine | | <u> </u> | |
| | | 6 | |
| Four Wheel Steering Mechanism | | 6 | |
| Hexa-Legged Vehicle IC Engine on LPG | | 6 | |
| | | 6 | |
| Power Generating Shoes Automatic white board/ black board cleaner | | 6 | |
| Reciprocating Pump | | 6 | |
| Hybrid Bike | | 6 | |
| KINETIC ENERGY RECOVERY SYSTEM IN BICYCLE | | | |
| SOLAR ELECTRIC BIKE | | 6 | |
| Fire Fighting Robot | | 6 F | |
| Power Hammer | | 5 | |
| Rocker Bogie Mechanism | | 5 | |
| Speed breaker power generation | | 5 | |
| FULLY AUTOMATIC GRASS CUTTING MACHINE | | 5 | |
| OCEAN WAVE ENERGY | | 5 | |
| TWO AXIS WELDING TORCH | | 5 | |
| Direction and Speed control of dc motor using thyrist | or based dual converter | 5 | |
| Control of Speed of DC Motor using 1 Phase Half Con | | 5 | |
| Smart Vehicle Accident Detection System | a onea onage nectiner | 5 | |
| Power quality improvent using DSTATCOM | | 5 | |
| Flexible AC Transmitter System using TSR | | 5 | |
| TICATOR AC TRANSMILLER SYSTEM USING TOK | 5 | | |

| The E- News Portal | 5 | |
|---|---|--|
| The Optical Capture Recognition | 4 | |
| Virtual Mouse | 4 | |
| Students Deck | 4 | |
| PINKVIRAL (ONLINE FOOD ORDER SYSTEM) (NEW) | 4 | |
| Fleet management | 4 | |
| Face Recognition System | 4 | |
| eCommerce Site (Gift Items) | 4 | |
| College Notes Gallery | 4 | |
| Building tools and utilities using automation | 4 | |
| Attendance Using Face Recognition | 4 | |
| Alex Bot | 4 | |
| Agriculture Based Management System (extended) | 4 | |
| Smart farming using IOT | 4 | |
| Solar Grass Cutter | 4 | |
| Gravity Lamp | 4 | |
| ALL SEASON MANUAL COOLER | 4 | |
| GO KART | 4 | |
| SOLAR OPERATED MULTIPURPOSE MACHINE | 4 | |
| Speed control of three phase BLDC Motor | 4 | |
| Kit of UJT Static Emitter Characteristic | 4 | |
| Aadhar enabled smart trolley | 4 | |
| Generation of electricity through CO ₂ | 4 | |
| 3 Phase Diode Bridge Rectifier With R and RL Load | 4 | |
| GSM Based Prepaid Energy Meter | 4 | |
| Max Multistage Impulse Generator | 4 | |
| Speed Control Of DC motor & analysis of varoius characteristics | 4 | |
| Automatic 3 Phase Management System | 4 | |
| Multilevel Inverter | 4 | |
| Third Harmonic Inverter | 4 | |
| Speed Contol of PSMS Motor | 4 | |
| Speed Contol of PSMS Motor | 4 | |
| Interfacing of matlab with ardino for a PV System | 4 | |
| Alphibian Drone | 4 | |
| Alphibian Drone | 4 | |
| Fuzzy Logic Controller | 4 | |
| Web Hosting Bootwares | 3 | |
| Web Content Management System | 3 | |
| THE REAL ESTATE CRM | 3 | |
| Student Information System | 3 | |
| Student Erp Management System | 3 | |

| Sport Management System | 3 | |
|--|---|--|
| Room finder | 3 | |
| Prison Management System | 3 | |
| Online Shopping | 3 | |
| ONLINE FOOD DELIVERY | 3 | |
| Online Examination System | 3 | |
| Online Crime Reporting System | 3 | |
| On-Demand Test Environment | 3 | |
| No Hunger (Android App) (Extended) | 3 | |
| Library Managemet System | 3 | |
| Identification & Management of Insect Pest in Agricultural Crops | | |
| w) | 3 | |
| HW Inventory Management System | 3 | |
| Hotel Management System (new) | 3 | |
| Hostel Management System (extended) | 3 | |
| Hand Written Text Recognition | 3 | |
| Elibrary (new) | 3 | |
| Disy BOT | 3 | |
| Daily Expense Taracker | 3 | |
| Collage Event Management System | 3 | |
| CLOUD SERVER FOR WEB SERVICES (NEW) | 3 | |
| CLOUD HOME (new) | 3 | |
| Book Share e-Commerce App | 3 | |
| Be Fearless | 3 | |
| An Android Applicatio for Tracking College Bus | 3 | |
| Automation of rail and road | 3 | |
| Automatic intensity control of street lights | 3 | |
| Solar automatic power monitoring and distribution control | 2 | |
| tem using Resberry PI | 3 | |
| Vehical tracking system based on GPS & GSM Module | 3 | |
| GSM based green house environment monitoring | 3 | |
| Anti theft protection of vehicles using GSM & GPS with finger | 3 | |
| nt scanner | | |
| Noise polution monitoring system using Resberry pi | 3 | |
| Arduuino based colision detection warning and mlonitoring | 3 | |
| Child safety wearable device using IOT | 3 | |
| Home security System using Resberry PI | 3 | |
| Robotic Arm | 3 | |
| Footstep Electricity generator | 3 | |
| AUTOMATIC SIDE STAND | 3 | |
| HEAT PIPE | 3 | |
| WEDDING BOOKING | 2 | |

| Voice Controlled Personal Assistant | 2 | |
|---|---|---|
| Smart city Co-operative Bank | 2 | |
| Performance Evaluation (extended) | | |
| e Detection and Recognition | 2 | |
| ONLINE MUSIC LIBRARY (NEW) | 2 | |
| NW management System (extended) | 2 | |
| Network Infrastructure management | 2 | |
| Library Mngt System | 2 | |
| Library Management System | 2 | |
| IT Help Desk | 2 | |
| Internship Portal | 2 | |
| Hospital Management | 2 | |
| Healthcare CRM | 2 | |
| Guild Circle | 2 | |
| Emergency Alert | 2 | |
| Distributed E-health Care system | 2 | |
| Compilant Management System | 2 | |
| College Bus DB Superviseing and Tracking System | 2 | |
| Cloud With Backup Service | 2 | |
| CLOUD AND HADOOP AUTOMATION WITH MACHINE | | |
| ARNING | 2 | |
| BAKEUI(CAMPING BLOG) | 2 | |
| ATTENDENCE SYSTEM USING FACE RECOGINETION | 2 | |
| AIRLINE RESERVATION SYSTEM | 2 | |
| A Website for Bus Booking System | 2 | |
| Smart helmat EM wave sheilding using conformal FSS | 2 | |
| CNC plotter machine | 2 | |
| Automated Water Tank Cleaning M/C | 2 | |
| HYBRID BIKE | 2 | |
| Vehicles Tracking System | 1 | |
| Tourism Application (Android) (extended) | 1 | |
| Time Table Management System | 1 | |
| Student Information Portal | 1 | |
| SERVICE PROVIDER | 1 | |
| Server management System (new) | 1 | |
| Secure Messaging | 1 | |
| Sales and Inventory System | 1 | 1 |
| | 1 | 1 |
| PORTFOLIO | 1 | 1 |
| | 1 | # |
| | 1 | # |
| | | + |
| AIRLINE RESERVATION SYSTEMA Website for Bus Booking SystemSmart helmat EM wave sheilding using conformal FSSCNC plotter machineAutomated Water Tank Cleaning M/CHYBRID BIKEVehicles Tracking SystemTourism Application (Android) (extended)Time Table Management SystemStudent Information PortalSERVICE PROVIDERServer management System (new)Secure MessagingSales and Inventory SyatemRangillo Rajasthan | 2 2 2 2 2 2 2 1 | |

| Matrimonial Web Portal | 1 | |
|--|---|--|
| Library Management System | 1 | |
| Library Management (new) | 1 | |
| IOT Based Smart Traffic Management System | 1 | |
| Enterprise Network Mgmt. System | 1 | |
| Custome Store (new) | 1 | |
| Custome Store (extended) | 1 | |
| College Buddy | 1 | |
| Book Search Engine | 1 | |
| Attendance Management System (Android App) | 1 | |
| Asset Management System | 1 | |
| RFID lock | 1 | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|-----------|-----|
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of institution? (maximum 500 words)

Feedback Obtained

Feedback form/formats are designed for the stakeholders. This includes faculty feedback, imina feedback, student feedback,, corporate feedback etc. Observations on general trends are o made. A self-appraisal is prepared by each teacher. The Director/ Dean intervene and address ssible areas of improvement and also evaluate these with each teacher, motivating her/him to ok at specific areas where growth is needed. Efforts are made to motivate parents to process edback forms on the College. Evaluation of all the BTech/MTech programmes of the college th the respective stake-holders is conducted.

Students Feedback:

The feedback is taken in a prescribed format during the academic session and submitted to AC. The IQAC committee decides the nature of problems on its type. And make corrective asures for the problems.

1.Parents Feedback:

The parents and faculty meet is being organized in presence of students ones in a year. edback is also collected from the parents during Parent Teacher Meetings (PTMs) Feedback is ten in regard academics, discipline and facilities provided by institute. If there is any discrepancy same should be directly actionable by IQAC on behalf of parents feedback. Suggestions and mments given by the guardians are also taken into account for future development

2.Alumni feedback:

The alumni feedback towards their possible contribution to support our students in employment

d creating an awareness of expectations of the industry in fresh graduates. The obtained feedback analyzed and the action taken report is prepared and corrective actions are implemented psequently.

3. Company HR feedback:

Feedback is also collected from the companies. This feedback is discussed in meeting of ining and placement cell.

4.Student Feedback:

IQAC team conducts the exercise of student feedback every year. We have a system of taking adback from students on infrastructure and also subject wise teachers. This is a feedback on 5-int scale, which measures parameters like Subject knowledge, Expression, Teaching aids used, ethodology etc. which is analyzed by our management for taking appropriate decisions for proving the infrastructure and also quality of teachers.

From these forms we are able to make out whether the proper teaching learning process is in ite. Also, this process enables the institute to improve in the areas where ever necessary. Every nester junior faculties evaluation is processed by senior faculties, subject experts and inform to faculties for enhancing their skills. Feedback is a key tool which triggers in continuous provement in the quality of education. The feedback is taken from students in order to analyze d implement as per their needs. Also, feedback is taken from corporate HRs and external aminers on quality of our students. Based on the faculty feedback the probationers and regular culty are counseled for the lacunae. Based on the above feedbacks and suggestions received we te corrective actions to complete the loop. The different areas where improvements are required discussed in respective committees/departments. The proposals given by the different mmittees and departments are discussed in GB of the college for necessary action. Strengths of college are also taken into consideration for further up gradation

2.1.1 – Demand Ratio during the year

| Name of the Programme | Number of seats available | Number of Application received | Students Enrolled |
|--|---------------------------|-----------------------------------|----------------------|
| UG (B-Tech) | uvunuoie | | Lini oned |
| Computer Science Engineering | 300 | Admissions through | 150 |
| Electronics and Communication Engineering | 180 | centralized process (REAP) | 00 |
| Electrical Engineering | 360 | by state Government, | 11 |
| Mechanical Engineering | 420 | Rajasthan | 09 |
| Information Technology | 60 | | 06 |

| Civil Engineering | 60 | | 16 |
|---------------------------------|----|---|----|
| PG (M-Tech) | | | |
| Digital Communication | 27 | | 04 |
| Power System | 18 | | 04 |
| Production Engineering | 18 | | 03 |
| Computer Science Engineering | 18 | | 03 |
| | | | |
| | | 1 | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of | Number of | Number of | Number of | Number of |
|---------|-------------|-------------|-------------------|-------------------|---------------|
| | students | students | fulltime teachers | fulltime teachers | teachers |
| | enrolled in | enrolled in | available in the | available in the | teaching both |
| | the | the | institution | institution | UG and PG |
| | institution | institution | teaching only | teaching only PG | courses |
| | (UG) | (PG) | UG courses | courses | |
| 2019-20 | 1224 | 20 | 72 | NIL | 15 |
| | | | | | |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers | $11c1n\sigma$ II I | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--------------------------|--------------------|---|--|----------------------------------|---|
| 87 | 87 | Computer, projector, Internet, Audio Visual system with internet broadband | 10 | 01 | NITTTR, NPTEL DELNET, MOOCS Courses |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Global Institute of Technology has a strong mentoring system where students have the opportunity to develop a relationship with a faculty member who can become a role model for the student by offering support and counseling. It is a particular form of relationship designed to provide personal and professional support to an individual. There are Mentors who are in charge of sections and there are Mentors who are in charge of student activities. Every section has a Mentor who is in charge of the students of that Class. The Mentors are provided access to the profile of the students and also to their contact details. Well-trained

teachers who know the background of the students are made responsible. Generally, the Mentors provide encouragement, motivation and counseling support. Where the student requires additional help which is beyond the abilities of the Mentor, she/he guides the students to the right person. Mentors help greatly in identifying diversity in terms of learning challenges as well. They provide first hand support to the students with difficulties and gives relevant inputs to subject teachers to help the subject teachers be more effective in handling these students The Mentors also provide additional support in terms of providing career guidance. Many Mentors also encourage students to collaborate with them in projects or in academic writing, especially when students share their academic interests. This, although less common, greatly helps the students in giving them an edge over their competitors elsewhere. The mentor's role is to help the mentee strengthen their ability, recognize their skills, abilities, and interests, and assist them in thinking through and accomplishing long-term goals. The mentorship program is for all the students.

Some details of the functioning of the mentoring programme are noted below:

- 1. Each teacher in the institution has been allotted 20 mentees to facilitate a support system for students while they are within the institution. However, mentors stay in touch with some of their mentees and maintain cordial relations with them even after they have left the institution.
- 2. The Class Mentor's contact details are shared with the parents/guardians. Similarly, the Mentor has the contact details of the parents/guardian.
- 3. Mentoring sessions are scheduled on working Saturdays for all. However, the mentees are free to approach respective mentors at any time for redress of problems. Each mentor may also schedule meetings with mentees any time during the week.
- 4. All mentors are to keep track of attendance and academic performance of students allotted.
- 5. If issues of discipline of students come up, the authority usually turns to the mentor concerned to discuss and address the issue. In times of personal difficulties such as sickness or bereavement, the mentors reach out to those under their care and offer assistance as far as possible.

It has come to light that the mentoring programme has helped students who are diffident grow under the watchful care of a mentor. The mentor encourages those under his/her care to perform better, discover hidden potential and grow as a positive constituent of society.

| Number of students enrolled in the | Number of fulltime | | | |
|--|--------------------|---------------------|--|--|
| institution | teachers | Mentor : Mentee Rat | | |
| 1224 | 87 | 1:20 | | |
| 2.4 – Teacher Profile and Quality | | | | |
| 2.4.1 – Number of full time teachers appointed during the year | | | | |
| | | | | |

| No. of sanctioned | No. of filled | Vacant | Positions filled during the | No. of faculty |
|---------------------|---------------|-----------|-----------------------------|----------------|
| positions | positions | positions | current year | with Ph.D |
| Professor(09) | 07 | 02 | 05 | 12 |
| Associate Prof.(18) | 09 | 09 | 02 | 11 |
| Assistant Prof.(54) | 49 | 07 | 23 | 03 |

2.4.2 – Honors and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognized bodies during the year)

| Year of | Name of full time teachers | Designation | Name of the award, |
|---------|-------------------------------------|-------------|----------------------|
| Award | receiving awards from state level, | | fellowship, received |
| | national level, international level | | from Government or |
| | | | recognized bodies |
| NIL | NIL | NIL | NIL |
| | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year (As per RTU Curriculum)

| | | | Last date of the | Date of declaration | | | |
|--------------------|----------------|-------------------------------|------------------|---------------------|--|--|--|
| Programm e Name | Programme Code | Semester/ year | last semester- | of results of | | | |
| | Flogramme Code | Semester/ year | end/ year-end | semester-end/ year- | | | |
| | | | examination | end examination | | | |
| UG | B.Tech | II sem/1 st year | 09/01/2019 | 02/09/2019 | | | |
| UG | B.Tech | IV Sem/2 nd year | 15/01/2019 | 25/09/2019 | | | |
| UG | B.Tech | VI Sem/3 rd year | 10/12/2018 | 01/08/2019 | | | |
| UG | B.Tech | VIII Sem/4 th year | 10/12/2018 | 31/05/2019 | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) and project work are the internal modes of assessment. The college being affiliated to Rajasthan Technical University, Kota, adheres to the syllabus prescribed by the University. An academic calendar clearly specifying the date/time of various academic events to take place during the academic session is notified prior to the commencement of the academic session.

Reforms in evaluation initiated by the college are as under:

• Controller of Examination (COE Institute) has the responsibility to streamline the teachinglearning and evaluation process and ensuring effective implementation and monitoring of internal and university examination

• Dates of all internal examinations are shared by all the stake holders before the commencement of the examinations through our website and notice-board

• Setting of papers for internal tests are managed by COE who also moderates the papers if required, publishes examination schedule, nominates supervisory staff from other departments

and provisions exams halls in such a way that tests are conducted in a fair manner. • Examination and Evaluation process is totally centralized and managed by COE

• The answer scripts are given back to the students after evaluation for their information, providing sufficient transparency and accountability. CIE marks are shown to students along with their answer scripts by the teacher concerned enabling them to have access to the evaluated answer scripts before the marks are forwarded to the examination section

• The marks are entered in the ERP and made available to all stakeholders

• Retests when necessary are also conducted in special cases and managed separately

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is the backbone of various teaching-learning plans prepared before the start of every semester. The institution ensures effective time management and timeliness. The academic calendar is prepared and published by the Rajasthan Technical University, Kota. It is available on the University portal. The college receives the academic calendar from either portal or mail and adheres to it. Institute also prepare the academic calendar by own, based on the university calendar at the beginning of the academic year, academic calendar is published on college notice boards. Academic calendar had been prepared well in advance before commencement of the academic session and copy of the academic calendar is notified to students. The dates given by the University for examination had been adhered to strictly, and examination process has been completed in timely manner both for theory and practical examinations. An orientation programme for 1st year students has been conducted for all 1st year students. Tentative dates for College sports, Annual Cultural Programme and other events are mentioned in the calendar and adhered to as proximally as possible. Celebration of National Holidays and college foundation days are also mentioned in the academic calendar. The institute carries out effective planning to stick to the academic calendar. This allows the teachers and the students to space out their teaching-learning and regular assessment of the same.

Academic Calendar is prepared well before commencement of a course and contains the following details for the complete semester:

- Date of commencement of a semester.
- Number of working days available during the semester.
- Schedule for internal examinations.
- Tentative date of final examination as per University calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gitjaipur.com/program-outcomes-2-course-outcome/

| 2.6.2 – Pass percentage of students | | | | | | | | | |
|-------------------------------------|-------------------|------------------------------------|------------------------------|-----------------|--|--|--|--|--|
| Programme Code | Programme Name | Number of students appeared in the | Number of students passed in | Pass Percentage | | | | | |

| | | final year examination (2018-19) | final year examination | |
|--------|----|--|---------------------------|-------|
| B.Tech | CS | 240 | 177 | 73.75 |
| B.Tech | EC | 42 | 33 | 78.57 |
| B.Tech | EE | 117 | 90 | 76.92 |
| B.Tech | ľT | 8 | 3 | 37.50 |
| B.Tech | ME | 170 | 116 | 68.24 |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink) https://gitjaipur.com/feedback/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organizations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|--|----------|--|------------------------|--|
| Project of "Wrapper picker" | 2018-19 | I-Create under NIDHI PRAYAS (Swach Bharat Abhiyan) | 400000/- | 2018 |
| Design and development of Eco- friendly RFID Tags | 2018-19 | DSIR, Delhi | 2,00,000 | 2018 |
| Corrosion resistance and insulation testing of ultrafine grained Al alloys produced by cryo-rolling and hot rolling | 1 YEAR | KANDOI METALS | 3 LAKHS | 2018 |
| Insight into thermal environment and appraisal of thermal comfort in industrial zone of Jaipur city | 2018-19 | RTU-TEQIP-III | 2,40,000 | 70000/- |
| | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-

| Academia Innovative practices during the year | | |
|---|-------------|-------------------------|
| Title of workshow (serving) | Data | |
| Title of workshop/seminar | Dept. | Date |
| Awareness talk on Intellectual Property Rights | All | Oct. 17,2019 |
| Converting metals into powder ATOMISATION and ELECTROLYSIS | ME | April 12-13, 2019 |
| Use of sintered products in Home Appliances, Automobiles and Transmission | ME, ECE, EE | December 14-15, 2018 |
| Ideation Using design thinking | All | August 07,2019 |
| Market analysis | All | August 14,2019 |
| Lean model Canvas | All | August 23,2019 |
| MVP Development | All | August 30,2019 |
| Go to market strategy | All | Sept. 06,2019 |
| Financial modeling | All | Sept. 11,2019 |
| Fundraising fundamentals | All | Sept. 21,2019 |
| Marketing and PR | All | Oct. 04,2019 |
| Legal and IP | All | Sept. 20,2019 |
| Team building and HR | All | Oct. 05,2019 |
| Seeking startup financial handle with care | All | Oct. 11,2019 |
| Technology best practices | All | Oct. 12,2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|--|-----------------------|---|
| Addhar Enable Smart Trolly | Aman Lunawat, Anil Malav, Ashima Sharma, Divyanshu Nandwana, Toseef Deshwali | Anveshana | Feb 2019 | Young innovation Award |
| Wearable Cap for protection from Electromagnetic radiation | Utkarsh Saxena,Aroma Singh,Nimit Jain,Bhoopendra Joshi | AICTE -ECI- ISTE | 19-21 Jan 2019 | Chhatra Vishwakarma award |
| Gsm based Smart dust bin operating on 8051 microcontroller with IR sensors, DC motors, DC switches, GSM Modules, LCD Display | Abhishek Bhatt, Aakshi Gupta, Sana Khan, SaloniChaturvedi | Department of Science & Technology, Rajasthan | 27-28 Feb. 2019 | Science Model Competition In National Science Day-2019 |
| Debate Compition (Technology, | Sachin Kumar | Department of Science & | 27-28 Feb. | Science Model Compitition In |

| Demonitization, Reservation) | | | | | | | iology, sthan | 2019 | National Science Day-2019 | |
|---|--------------------------------|-----------|------------|--------|----------------------|---------------------|---|-----------------------|---|--|
| General Quiz Compition R | | | Ral | nul Bl | hardwaj | Scier Techr | ment of nce & nology, sthan | 27-28 Feb. 2019 | Science Model Compitition In National Science Day-2019 | |
| , i i i i i i i i i i i i i i i i i i i | Project of "Wrapper picker" | | | ıkul N | Malviya | Nat Inno Foun | The ional vation dation - India | 2018 | I-Create under NIDHI PRAYAS (Swach Bharat Abhiyan) | |
| 3.2.3 – No. of | Incubati | on cen | tre cre | ated, | start-ups in | cubated | l on camj | pus dur | ring the year | |
| | | | | | | | | | | |
| Incubation Center | Name | Spon B | sered y | Nam | e of the Star up | t- Natu | re of Star up | | Date of Commencement | |
| Incubation Center-1 | GSC | т | CS | Sta | artup School | ent | repreneur | | July2019 | |
| Incubation Center-2 | GIT RTBI | RT | BI | Co | de design lab | ent | repreneur | | July2019 | |
| 3.3 – Research | | | | | | | | | | |
| 3.3.1 – Incenti | state | e teachd | ers who | o rece | verecogni Nationa | | ards | In | ternational | |
| | 02 | | | | 01 | *1 | | | - | |
| 3.3.2 – Ph. Ds | | | - | vear (| | | _ | | | |
| Name | e of the D | | ent | | | Number | of PhD's | s Awaro | ded | |
| | ECE | | | | | | 01 | | | |
| | ME Math | | | | | | 01 | | | |
| 3.3.3 – Resear | | | in the | Jour | rnals notifie | d on UG | | te duri | ng the year | |
| Туре | D | epartm | ent | Nur | nber of Publ | ication | Average | e Impac | t Factor (if any) | |
| Internationa Journal | l N | Iechani | ical | | 21 | | | 3. | 17 | |
| Internationa Journal | l | EC | | | 08 | | | 3. | 00 | |
| Internationa Journal | 1 | CSE | | | 11 | | | 5. | 69 | |
| Internationa Journal | .1 | CE | | | 3 | | 7.86 | | 86 | |

| International Journal | EE | 03 5.485 | | | | | | |
|--------------------------|--|----------|----------------|---------|--------------|----------|--------|----|
| 3.3.4 – Books a | and Chapters in | edited | Volumes / | Books | published, | and | papers | in |
| National/Internat | ional Conference | Proceed | ings per Teach | ner dur | ing the year | | | |
| D | Department | |] | Number | of Publicati | on | | |
| | AS | | | 1 | 0(Books) | | | |
| CSE | | | 3(Books) | | | | | |
| | Civil 03(Paper International conference Proceeding | | | | | ceeding) | | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publicatio n | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excludin g self citation |
|---|--|--|----------------------------|-------------------|---|---|
| Steady-State Analysis of Permanent Magnet Synchronous Generator with Uncertain Wind Speed | Vikas Kumar Sharma and Lata Gidwani | Application of artificial intelligence techniques in Engineering | 2019 | 4.58 | RTU, Kota | |
| Dual stop band frequency selective surface for C and WLAN band applications | Payal Jindal, Mr. Ajay Yadav, Sudhir Kumar Sharma | AEU – International Journal of Electronics and Communications | 2018 | 2.853 | GIT, Jaipur | 01 |
| Computational Fluid Dynamics Simulation Based Comparison of Different Pipe Layouts in an EATHE System for Cooling Operation | Kamal Kumar Agrawal, Rohit Misra, Mayank Bhardwaj, Ghanshyam Das Agrawal , Anuj Mathur | Journal of Thermal Science and Engineering Applications | 2019 | 1.115 (IF) | GIT, Jaipur | - |
| Thermal performance and comfort potential estimation in low rise high thermal | Sanjay Kumar , Manoj Kr Singh, Anuj Mathur , Sanjay Mathur, Jyotirmay Mathur | Journal of Building Engineering | 2018 | 3.06 | GIT, Jaipur | 4 |

| mass naturally ventilated office buildings in India: | | | | | | |
|--|---|---|------|-------|-------------|----|
| An experimental steady | | | | | | |
| Evaluation of comfort preferences and insights in to behavioural adaptation of students in naturally ventilated classrooms in a tropical country- India | Sanjay Kumar , Manoj Kr Singh, Anuj Mathur , Jyotirmay Mathur, Sanjay Mathur | Journal of Building and environment | 2018 | 5.6 | GIT, Jaipur | 10 |
| HVOF Sprayed WC Based Cermet Coating for Mitigation of Cavitation, Erosion & Abrasion in Hydro Turbine Blade | Hemant Kumar, Chiatan Chittosiya, V.N.Shukla | Materials today: Proceedings | 2018 | 1.09 | GIT, Jaipur | 08 |
| Advance Applications of Nano Materials : A Review | Ved prakash Sharma, Utkarsh Sharma, Mahadev Chattopadhyay, V.N.Shukla | Materials today: Proceedings | 2018 | 1.09 | GIT, Jaipur | 09 |
| Structural, magnetic, electrical and optical studies of Cr doped nanostructured ZnO thin films for spintronics application | Ramesh Chandra Prajapati, Shubham Gautam, V.N.Shukla | Materials Research Express | 2019 | 1.09 | GIT, Jaipur | 03 |
| Synchrophasor | Niveta Singh, | Advanced | 2019 | 6.392 | GIT, Jaipur | |

| measurement | Vikas Kumar | research in | | (IF) | | |
|---------------------|---------------------------------------|-------------------|------|-------|-------------|---|
| based assessment | Sharma and | electrical and | | | | |
| of Voltage | S.P.Singh | electronic | | | | |
| stability in power | | engineering | | | | |
| system | | | | | | |
| A Two Way | | | | | | |
| Synchronized | Manish Kalra, | | | | Amiter | |
| Quantum Channel | · · · · · · · · · · · · · · · · · · · | Recent Patents on | 2018 | 3 | Amity | 3 |
| Quantum Key | Ramesh C. | Computer Science | 2018 | 5 | university, | 3 |
| Distribution | Poonia | | | | Jaipur | |
| Protocol | | | | | | |
| A CPW-fed CSRR | Mr. Ajay Yadav, | Progress In | 2019 | 2.874 | GIT, Jaipur | 1 |
| and inverted u slot | Mamta Devi | Electromagnetics | | | | |
| loaded triple band | Sharma, Rajendra | Research | | | | |
| notched UWB | P Yadav | | | | | |
| antenna | | | | | | |
| | | | | | | |
| Pixel shape ground | Ajay Yadav | Progress In | 2019 | 2.874 | GIT, Jaipur | |
| inspired frequency | Minakshi | Electromagnetics | | | | |
| reconfigurable | Tewari, | Research Journal | | | | |
| antenna | Rajendra P | | | | | |
| | Yadav | | | | | |
| | | | | | | |
| Impact of | Mr. Naveen | International | 2018 | 5.15 | JIT, Jaipur | |
| Different | Porwal, Love | Journal of | | (IF) | | |
| Dielectric Fluids | kishore Sharma, | Innovative | | | | |
| on Surface | Anil Kr Sharma | Science and | | | | |
| Roughness During | | Research | | | | |
| EDM Machining | | Technology | | | | |
| of AISI 4140 | | | | | | |
| Steel. | | | | | | |
| Design a New | | | | | | |
| Protocol and | Manish Kalra, | Soft Computing | | | | |
| Compare with | Ramesh Chandra | for Problem | 2019 | 3.893 | GEC, | 0 |
| BB84 Protocol for | | Solving | 2017 | (IF) | Jhalawar | 0 |
| Quantum Key | | Solving | | | | |
| Distribution | | | | | | |
| Embedded irir | Khushboo | | | 5.22 | GIT, Jaipur | |
| data to deliver | Joshi | | | (IF) | | |
| intravenous | Raghavendra | | | | | |
| images using | Patidar, | IJTIMES | 2019 | | | |
| watermarking | Khushal | | | | | |
| technology to | Chandra | | | | | |
| improve mold | Agarwal | | | | | |

| protection in | | | | | | |
|--|--|--|------|---------------|-----------------------------------|--|
| Biometric | | | | | | |
| identification | | | | | | |
| Impact of Modern construction practices as | Prateek | International | | | | |
| compare to traditional construction for sustainable Rural houses in the northern eastern part of Rajasthan | Sharma, Sanjay kr Sharma, Vimal Preet | Journal of Engineering research and the technology | 2018 | 7.86 (IF) | NITTTR, Chanigarh | |
| Analysis of traditional and existing construction practices for sustainable Rural houses in the southern western part of Rajasthan | Man Singh Rathore, Sanjay kr Sharma, Vimal Preet | International Journal of Engineering research and the technology | 2018 | 7.86 (IF) | NITTTR, Chanigarh | |
| Bandwidth allocation and Distributed Relay selection for multiple- user and multiple- relay Cooperative Systems Using Stackelberg Game | Priyanka Rahi, Sanjay Sharma | International Journal of Communication Systems, Wiley | 2018 | 1.278 (IF) | Thapar University , Patiala | |
| A Review on Software Cost and Effort Estimation Techniques for Agile Development Process | Manju Vyas, Amit Bohra , Dr. C S Lamba, Abhilasha Vyas | International Journal of Recent Research Aspects | 2018 | 7.426 (IF) | GIT, Jaipur | |
| A COMPARATIV E ANALYSIS | Manju Vyas, Naveen Hemrajani, Amit | International Journal of Computer | 2018 | 8.48 (ICV) | GIT, Jaipur | |

| OF MULTIPLE LINEAR REGRESSION, DECISION TREE AND RANDOM FOREST MODELS FOR SOFTWARE EFFORT ESTIMATION | Bohra | Engineering and Applications | | | | |
|---|---|---|------|---|-------------|--|
| Mechanical and microstructural chacterisation of D-gun sprayed Al ₂ O ₃ -TiO ₂ composite coating deposited on 6063 alloy | Dr.V.N.Shukla, Ramesh Chandra Prjapati, Sachin Surve | International conference on recent trends in environment and sustainable development | 2019 | | GIT, Jaipur | |
| Structural, Magnetic, and Electrical Properties of Co doped ZnO Thin Films | Ramesh Chandra Prajapati, Shubham Gautam, Sachin Surve, V N shukla | Recent Trends in Environment and Sustainable Development | 2018 | | GIT, Jaipur | |
| Performance analysis of PMSG for wind Turbine using Optimum Torque control and D-axis Current control | Vikas Kumar Sharma and Lata Gidwani | <u>I</u> EEE India International Conference on Power Electronics (IICPE) | 2018 | | RTU, Kota | |
| An Analysis of the performance of Optical Fiber WDM System with Different Compensation Techniques | Apurva Pareek, Deepak Bansal, Raghavendra Patidar | International Journal of Electrical Communication Engineering | 2019 | - | GIT, Jaipur | |
| Performance Comparision of FBG as Dispersion Compensator with Different frequency chirp in an optical fiber | Pranay, Ragvendra Patidar, Renu Sharma | Trends in Opto Electro and Optical Communications | 2018 | - | GIT, Jaipur | |

| link | | | | | | |
|---|--|---|------|---|----------------------|---|
| S-ARRAY: Highly Scalable Parallel Sorting Algorithm | Shubham Sharma, Priyanka Mishra , Mamta Mittal | Data Intensive Computing Applications for Big Data; Advances in Parallel | 2018 | - | GIT, Jaipur | 0 |
| Analysis of dispersion compensation system for PON using different schemes | Apoorva Pareek, Deepak Bansal | Journal of Communicatio n Engineering & systems | 2019 | | GIT, Jaipur | |
| Sustainable Rural houses confirming to traditional and Modern construction practices in southern western part of Rajasthan | Man Singh Rathore, Sanjay kr Sharma, Vimal Preet | International conference on clean technologies and sustainable development | 2018 | | NITTTR, Chanigarh | |
| Word Sense Disambiguation Using Genetic Algorithm | Anidhya Athaiya, Deepa Modi, Vipin Jain | SKIT Research Journal | 2019 | | GIT, Jaipur | |
| IOT based parking space detection | Vinay Ajmera | International Journal of Latest Engineering Science (IJLES) | 2019 | | GIT, Jaipur | |
| Security Issues and Challenges in IOT | Vinay Ajmera | International Journal of Latest Engineering Science (IJLES) | 2019 | | GIT, Jaipur | |
| Implementation of Data Mining Algorithm on Student's Data Miner using Rapid | Nupur Sinha, Vivek Sharma | International Journal of Management, Technology And Engineering | 2019 | | GIT, Jaipur | |
| Performance of the ETL processes in terms of volume and velocity in | Shruti Singh, Vivek Sharma | International Journal of Management, Technology And Engineering | 2019 | | GIT, Jaipur | |

| the cloud: state | | | | | | |
|---|--|---|------|----------|--------------------------|---|
| of the art A Genetic Algorithm Based approach for Hindi word sense disambiguation | Anidhya Athaiya , Deepa Modi | IEEE Xplore digital library | 2018 | | SKIT, Jaipur | |
| "Abnormality detection in brain CT Images using support Vector machine | Bhavna Sharma ,Priyank a | Proceedings on International Conference on Emerging Trends in Expert Applications & Security | 2018 | | JECRC, Jaipur, | |
| Improving the thermal performance of ground air heat exchanger system using sand-bentonite (in dry and wet condition) as backfilling material | Agrawal K. K., Misra R., Agrawal G. D. | Renewable Energy | 2019 | 5.4(IF) | MNIT, Jaipur | - |
| To Study the Effect of Different Parameters on the Thermal Performance of Ground-Air Heat Exchanger System: In Situ Measurement | Agrawal K. K., Misra R., Agrawal G. D. | Renewable <i>Energy</i> | 2019 | 5.4(IF) | MNIT, Jaipur | - |
| Thermal Performance Analysis of Slinky-Coil Ground-Air Heat Exchanger System with Sand-Bentonite as Backfilling Material Experimental | Agrawal K. K., Misra R., Agrawal G. D Agrawal K. | Energy and Buildings Journal of | 2019 | 4.49(IF) | MNIT, Jaipur MNIT, | - |

| Study to | K Miana D | Thermal | | | τ.: | |
|--------------------------|----------------------|----------------------------|------|----------|--------|----|
| Study to | K., Misra R., | | | | Jaipur | |
| Investigate the | Agrawal G. D | Science and | | | | |
| Effect of | | Engineering | | | | |
| Backfilling | | Applications | | | | |
| Materials on | | | | | | |
| Thermal | | | | | | |
| Performance of | | | | | | |
| Ground Air | | | | | | |
| Heat Exchanger | | | | | | |
| System | | | | | | |
| The State of | | | | 3.4(IF) | MNIT, | 5 |
| Art on the | | | | | Jaipur | |
| Applications, | Agrawal K. | | | | F | |
| Technology | K., Misra R., | | | | | |
| Integration, and | Agrawal G. D., | | | | | |
| Latest Research | Bhardwaj M., | Geothermics | 2019 | | | |
| Trends of | & Jamuwa D. | | | | | |
| Earth-Air-Heat | K. | | | | | |
| Exchanger | 13. | | | | | |
| - | | | | | | |
| System CFD simulation | | | | 1.1/IE) | | 2 |
| based | | | | 1.1(IF) | MNIT, | 2 |
| | Agrawal K. | Journal of | | | Jaipur | |
| comparison of | K., Misra R., | Thermal | | | | |
| different pipe | Bhardwaj M., | Science and | 2019 | | | |
| layouts in | Agrawal G. D., | Engineering | | | | |
| EATHE system | & Mathur A. | Applications | | | | |
| for cooling | | 11 | | | | |
| operation | | | | | | |
| Effect of | | | | 1.3(IF) | MNIT, | 3 |
| different design | Agrawal K. | | | | Jaipur | |
| aspects of pipe | K., Misra R., | International | | | | |
| for earth air | Agrawal G. D., | | 2019 | | | |
| tunnel heat | Bhardwaj M., | Journal of Green Energy | 2017 | | | |
| exchanger | & Jamuwa D. | Green Energy | | | | |
| system: a state | К. | | | | | |
| of art | | | | | | |
| Effect of soil | | | | 3.4 (IF) | MNIT, | 11 |
| moisture | | | | | Jaipur | |
| contents on | | | | | I ··· | |
| thermal | Agrawal K. | | | | | |
| performance of | K., Yadav T., | | | | | |
| earth-air-pipe | Misra R., & | Geothermics | 2019 | | | |
| heat exchanger | Agrawal G. D. | | | | | |
| for winter | - Igraniar Or Di | | | | | |
| heating in arid | | | | | | |
| climate: In situ | | | | | | |
| cimate. In Situ | | | | | | |

| measurement | | | | | | |
|---|--|-------------------------|------|--------------|-----------------|----|
| Experimental study to investigate the effect of water impregnation on thermal performance of earth air tunnel heat exchanger for summer cooling in hot and arid climate | Agrawal K. K ., Misra R., Yadav T., Agrawal G. D., & Jamuwa D. K. | Renewable Energy | 2018 | 5.4(IF) | MNIT, Jaipur | 13 |
| Field investigations to determine the thermal performance of earth air tunnel heat exchanger with dry and wet soil: Energy and exergetic analysis | Misra R., Jakhar S., Agrawal K. K., Sharma S., Jamuwa D. K., Soni M. S., & Agrawal G. D. | Energy and Buildings | 2018 | 4.49(IF) | MNIT, Jaipur | 7 |
| Optimization of operating parameters of earth air tunnel heat exchanger for space cooling: Taguchi method approach | Agrawal K. K. , Bhardwaj M., Misra R., Agrawal G. D., & Bansal V. | Geothermal Energy | 2018 | 1.7(IF) | MNIT, Jaipur | 7 |
| A review on effect of | Agrawal K. K., Agrawal G. D., Misra R., | Energy and | 2018 | 4.49(IF) | MNIT, Jaipur | 9 |

| geometrical, | Bhardwaj M., | Buildings | | |
|-----------------------------|-------------------|-----------|--|--|
| flow and soil properties on | & Jamuwa D. K. | | | |
| the | | | | |
| performance of | | | | |
| Earth air tunnel | | | | |
| heat exchanger | | | | |
| | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper Steady-State Analysis of Permanent Magnet Synchronous Generator with | Name of Author Vikas Kumar Sharma and Lata Gidwani | Title of journal Application of artificial intelligence techniques in Engineering | Year of publication 2019 | h-index | Institutional affiliation as mentioned in the publication RTU, Kota | Number of citations excluding self citation |
|--|--|--|--------------------------------|---------|--|--|
| Uncertain Wind | | Lingineering | | | | |
| Speed Dual stop band | | AEU – | 2018 | 3 | GIT, Jaipur | 01 |
| frequency selective surface for C and WLAN band applications | Payal Jindal, Mr. Ajay Yadav, Sudhir Kumar Sharma | International Journal of Electronics and Communications | 2018 | 3 | GII, Jaipur | 01 |
| Computational Fluid Dynamics Simulation Based Comparison of Different Pipe Layouts in an EATHE System for Cooling Operation | Kamal Kumar Agrawal, Rohit Misra, Mayank Bhardwaj, Ghanshyam Das Agrawal, Anuj Mathur | Journal of Thermal Science and Engineering Applications | 2019 | 8 | GIT, Jaipur | - |
| Thermal performance and comfort potential estimation in low rise high thermal mass naturally ventilated office buildings in India: An experimental steady | Sanjay Kumar , Manoj Kr Singh, Anuj Mathur , Sanjay Mathur, Jyotirmay Mathur | Journal of Building Engineering | 2018 | 8 | GIT, Jaipur | 4 |

| HVOF Sprayed WC Based Cermet Coating for Mitigation of Cavitation, Erosion & Abrasion in Hydro Turbine BladeHemant Kumar, Chittosiya, V.N.ShuklaMaterials today: Proceedings20183GIT, Jaipur08Advance Applications of Nano Materials : A ReviewVed prakash Sharma, Mahadev Chattopadhyay, V.N.ShuklaMaterials today: Proceedings20183GIT, Jaipur09Structural, magnetic, electrical and optical studies of Cr doped To furbinics applicationsRamesh Chandra Prajapati, Shubham Gautam, V.N.ShuklaMaterials Research Express20193GIT, Jaipur09Structural, magnetic, electrical and optical studies of Cr doped rapplicationsNiveta Singh, Vikas Kumar Sharma and Gautam, V.N.ShuklaAdvanced research electrical and electrical and electrical engineering2019-GIT, Jaipur03 | Evaluation of comfort preferences and insights in to behavioural adaptation of students in naturally ventilated classrooms in a tropical country- India | Sanjay Kumar , Manoj Kr Singh, Anuj Mathur , Jyotirmay Mathur, Sanjay Mathur | Journal of Building and environment | 2018 | 8 | GIT, Jaipur | 10 |
|---|---|---|--|------|---|-------------|----|
| Advance Applications of Nano Materials : A ReviewSharma, Utkarsh Sharma, Mahadev Chattopadhyay, V.N.ShuklaMaterials today: Proceedings20183GIT, Jaipur09Structural, magnetic, electrical and optical studies of Cr doped nanostructured ZnO thin films for spintronics applicationRamesh Chandra Prajapati, Shubham Gautam, V.N.ShuklaMaterials Research Express20193GIT, Jaipur03Synchrophasor measurement based assessmentNiveta Singh, Vikas Kumar Sharma andAdvanced research in electrical and electronic2019-GIT, Jaipur03 | WC Based Cermet Coating for Mitigation of Cavitation, Erosion & Abrasion in Hydro Turbine | Chiatan Chittosiya, | - | 2018 | 3 | GIT, Jaipur | 08 |
| magnetic, electrical and optical studies of Cr doped nanostructured ZnO thin films for spintronics applicationRamesh Chandra Prajapati, Shubham Gautam, V.N.ShuklaMaterials Research Express20193033GIT, Jaipur03Synchrophasor measurement based assessmentNiveta Singh, Sharma andAdvanced research electronic2019-GIT, Jaipur03 | Applications of Nano Materials : A | Sharma, Utkarsh Sharma , Mahadev Chattopadhyay, | | 2018 | 3 | GIT, Jaipur | 09 |
| measurement Vikas Kumar in electrical and based assessment Sharma and electronic | magnetic, electrical and optical studies of Cr doped nanostructured ZnO thin films for spintronics | Prajapati, Shubham Gautam, | | 2019 | 3 | GIT, Jaipur | 03 |
| in power system Manish Kalra, Recent Patents on 2018 2 Amity 3 | measurement based assessment of Voltage stability in power system | Vikas Kumar Sharma and S.P.Singh | in electrical and electronic engineering | | - | - | |

| Synchronized | Ramesh C. | Computer Science | | | university, | |
|--|------------------|-----------------------------|------|---|------------------------|---|
| Quantum Channel | Poonia | | | | Jaipur | |
| Quantum Key | | | | | | |
| Distribution | | | | | | |
| Protocol | | | | | | |
| A CPW-fed CSRR | Mr. Ajay Yadav, | Progress In | 2019 | 3 | GIT, Jaipur | 1 |
| and inverted u slot | Mamta Devi | Electromagnetics | | | _ | |
| loaded triple band | Sharma, Rajendra | Research | | | | |
| notched UWB | P Yadav | | | | | |
| antenna | | | | | | |
| | | | | | | |
| Pixel shape ground | Ajay Yadav | Progress In | 2019 | 3 | GIT, Jaipur | |
| inspired frequency | Minakshi | Electromagnetics | | | | |
| reconfigurable | Tewari, | Research Journal | | | | |
| antenna | Rajendra P | | | | | |
| | Yadav | | | | | |
| Deter N | | | | | | |
| Design a New Protocol and | | | | | | |
| | Manish Kalra, | Soft Computing | | | CEC | |
| Compare with | Ramesh Chandra | for Problem | 2019 | 2 | GEC, | 0 |
| BB84 Protocol for | | Solving | | | Jhalawar | |
| Quantum Key | | | | | | |
| Distribution Bandwidth | | | | | Thomas | |
| allocation and | | | | - | Thapar University | |
| Distributed Relay | | | | | University, Patiala | |
| selection for | | International | | | 1 atlala | |
| multiple- user | Priyanka Rahi, | Journal of | 2018 | | | |
| and multiple- | Sanjay Sharma | Communication | 2010 | | | |
| relay Cooperative Systems Using | | Systems, Wiley | | | | |
| Stackelberg | | | | | | |
| Game | | | | | | |
| Mechanical and | | T | | | | |
| microstructural | Dr.V.N.Shukla, | International conference on | | | | |
| chacterisation of | Ramesh Chandra | recent trends in | | | | |
| D-gun sprayed Al ₂ | Prjapati, Sachin | environment and | 2019 | 6 | GIT, Jaipur | |
| O ₃ -TiO ₂ composite | Surve | sustainable | | | | |
| coating deposited | | development | | | | |
| on 6063 alloy | | | | | | |
| Structural, | Ramesh Chandra | Recent Trends | | | | |
| Magnetic, and | Prajapati, | in | | | | |
| Electrical | Shubham | Environment | 2018 | 6 | GIT, Jaipur | |
| Properties of Co | Gautam, | and | | | | |
| doped ZnO Thin | Sachin Surve, | Sustainable | | | | |

| Films | V N shukla | Development | | | | |
|---|--|---|------|---|-------------------|---|
| Performance analysis of PMSG for wind Turbine using Optimum Torque control and D-axis Current control | Vikas Kumar Sharma and Lata Gidwani | I EEE India International Conference on Power Electronics (IICPE) | 2018 | | RTU, Kota | |
| S-ARRAY: Highly Scalable Parallel Sorting Algorithm | Shubham Sharma, Priyanka Mishra , Mamta Mittal | Data Intensive Computing Applications for Big Data; Advances in Parallel | 2018 | | GIT, Jaipur | 0 |
| "Abnormality detection in brain CT Images using support Vector machine | Bhavna Sharma , Priyanka | Proceedings on International Conference on Emerging Trends in Expert Applications & Security | 2018 | 3 | JECRC, Jaipur, | 1 |
| Improving the thermal performance of ground air heat exchanger system using sand-bentonite (in dry and wet condition) as backfilling material | Agrawal K. K., Misra R., Agrawal G. D. | Renewable Energy | 2019 | 7 | MNIT, Jaipur | - |
| To Study the Effect of Different Parameters on the Thermal Performance of Ground-Air Heat Exchanger System: In Situ Measurement | Agrawal K. K., Misra R., Agrawal G. D. | Renewable Energy | 2019 | 7 | MNIT, Jaipur | - |
| Thermal Performance | Agrawal K. K., Misra R., | Energy and Buildings | 2019 | 7 | MNIT, Jaipur | - |

| System with Sand-Bentonite as Backfilling MaterialAgrawal K. K., Journal of Thermal Agrawal K. K., Materials on Thermal Agrawal G. DJournal of Thermal Science and Engineering Applications7MNIT, Jaipur7MNIT, Jaipur-7MNIT, Jaipur-7MIT, Jaipur-8Agrawal K. K., Performance of Ground Air Heat Exchanger System7MNIT, Jaipur7Misra R., Performance of Ground Air Heat Exchanger System7MNIT, Staipur7Misra R., Performance of Ground Air Heat Exchanger System7MNIT, Jaipur7Msra R., Jaipur7MNIT, Jaipur7Msra R., Jaipur57Msra R., Jaipur59Misra R., Jaipur6eothermics201912019111Sizence System20191 | CFD simulation based | Agrawal K. K., | Journal of | | 7 | MNIT, Jaipur | 2 |
|--|--|--|---------------------------------------|------|---|-----------------|---|
| System with Sand-Bentonite as Backfilling MaterialImage: Second | on the Applications, Technology Integration, and Latest Research Trends of Earth-Air-Heat Exchanger | Misra R., Agrawal G. D., Bhardwaj M., & Jamuwa D. | Geothermics | 2019 | 7 | | 5 |
| System with Sand-Bentonite as Backfilling | Study to Investigate the Effect of Backfilling Materials on Thermal Performance of Ground Air Heat Exchanger System | Misra R., | Thermal Science and Engineering | 2020 | 7 | | - |
| System with Sand-Bentonite as Backfilling MaterialImage: Second | Thermal Performance of Ground Air Heat Exchanger System The State of Art | | Engineering | 2020 | 7 | | 5 |
| System with Sand-Bentonite as Backfilling MaterialSuperimentalImage: Constraint of the second se | Investigate the Effect of Backfilling Materials on Thermal Performance of | Misra R., | Thermal Science and Engineering | 2020 | | Jaipur | |
| Ground-Air Heat Exchanger | Heat Exchanger System with Sand-Bentonite as Backfilling Material Experimental | | | | 7 | | - |

| mainterna | Vadar T | | | | т. | |
|---------------------------------|-------------------------------|------------|------|---|--------|----|
| moisture | Yadav T., | | | | Jaipur | |
| contents on | Misra R., & | | | | | |
| thermal | Agrawal G. D. | | | | | |
| performance of | | | | | | |
| earth-air-pipe | | | | | | |
| heat exchanger | | | | | | |
| for winter | | | | | | |
| heating in arid | | | | | | |
| climate: In situ | | | | | | |
| measurement | | | | 7 | | 10 |
| Experimental | | | | / | MNIT, | 13 |
| study to | | | | | Jaipur | |
| investigate the effect of water | Agrawal K. K., | | | | | |
| impregnation | Agrawal K. K., Misra R., | | | | | |
| on thermal | Yadav T., | Renewable | | | | |
| performance of | Agrawal G. D., | Energy | 2018 | | | |
| earth air tunnel | & Jamuwa D. | Бистуу | | | | |
| heat exchanger | K. | | | | | |
| for summer | | | | | | |
| cooling in hot | | | | | | |
| and arid climate | | | | | | |
| Field | | | | 7 | MNIT, | 7 |
| investigations | | | | | Jaipur | |
| to determine the | Miana D | | | | 1 | |
| thermal | Misra R., Jakhar S., | | | | | |
| performance of | Agrawal K. K., | | | | | |
| earth air tunnel | Agrawal K. K., Sharma S., | Energy and | 2018 | | | |
| heat exchanger | Jamuwa D. K., | Buildings | 2016 | | | |
| with dry and | Soni M. S., & | | | | | |
| wet soil: | Agrawal G. D. | | | | | |
| Energy and | rigiuwai G. D. | | | | | |
| exergetic | | | | | | |
| analysis | | | | | | |
| Optimization | | | | 7 | MNIT, | 7 |
| - | | | | | Jaipur | |
| of operating | A 1 17 17 | | | | | |
| parameters of | Agrawal K. K., | | | | | |
| - | Bhardwaj M., Migro P | Geothermal | 2019 | | | |
| earth air tunnel | Misra R., | Energy | 2018 | | | |
| heat exchanger | Agrawal G. D., & Bansal V. | | | | | |
| for space | | | | | | |
| cooling: | | | | | | |

| approachImage: second seco | Taguchi method | | | | | | | | |
|---|---|--------------------------------|--|-------------------------|------|---------------------------|-----------|-------------------------|---------|
| A review on effect of geometrical, flow and soil properties on bhardwaj M., & Jamuwa D. of Earth air tunnel heat exchanger Agrawal K. K., Agrawal G. D., Misra R., Bhardwaj M., & Jamuwa D. of Earth air tunnel heat exchanger Energy and Buildings 2018 7 MNIT, Jaipur 9 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year : 8.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year : 8.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year : 9 3.4 - Extension Activities 34.1 - State Local 39 3.4 - Extension Activities 34.1 - State Local 39 3.4 - Extension Activities Organizing unit/agency/ collaborating agency Number of teachers participated in such activities Number of students participated in such activities Title of the activities Organizing Unit/agency/ collaborating agency Number of teachers participated in such activities Number of students participated in such activities Field of Career MHRD Innovation Cell 13 30 E-Waste Management (village-Sriram ki Nagal urvey) MHRD, Govt. of India 2 40 | approach | | | | | | | | |
| A review on effect of geometrical, flow and soil properties on the performance of Earth air tunnel heat exchanger Agrawal K. K., Bhardwaj M., Buildings Energy and Buildings 2018 Jaipur 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year : Number of Faculty International National State Local 53 7 24 15 39 Sage State S | 11 | | | | | | | | |
| Number of FacultyInternationalNationalStateLocal5372415393.4 - Extension Activities3.4 - Extension Activities3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the yearTitle of the activitiesOrganizing unit/agency/ collaborating agencyNumber of teachers participated in such activitiesTitle of the activitiesOrganizing unit/agency/ collaborating agencyNumber of teachers participated in such activitiesArt Of Decision MakingMHRD Innovation Cell1025E-Waste ManagementAwareness Talk628Planning for CareerMHRD Innovation Cell824Blood Donation Camp (village-Sriram ki Nagal survey)MHRD, Govt. of India MHRD, Govt. of India235Unnat Bharat Abhiyan (village-Bilwa survey)MHRD, Govt. of India MHRD, Govt. of India240 | effect of geometrical, flow and soil properties on the performance of Earth air tunnel heat | Agraw Mis Bharc & Jar | val G. D., sra R., lwaj M., nuwa D. | | | 2018 | 7 | - | 9 |
| 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the yearTitle of the activitiesOrganizing unit/agency/ collaborating agencyNumber of teachers participated in such activitiesNumber of students participated in such activitiesArt Of Decision MakingMHRD Innovation Cell1025E-Waste ManagementAwareness Talk628Planning for CareerMHRD Innovation Cell824Blood Donation CampRed Ribbon Club1330Unnat Bharat Abhiyan (village-Sriram ki Nagal survey)MHRD, Govt. of India240 | Number of Facul 53 | ty Inte | ernational 7 | National | ence | State | nposia du | Local | :: |
| Industry, community and Non- Government Organizations through NSS/NCC/RedCross/Youth Red Cross (YRC) etc., during the yearTitle of the activitiesOrganizing unit/agency/ collaborating agencyNumber of teachers participated in such activitiesNumber of students participated in such activitiesArt Of Decision Making E-Waste ManagementMHRD Innovation Cell1025E-Waste ManagementAwareness Talk628Planning for CareerMHRD Innovation Cell824Blood Donation CampRed Ribbon Club1330Unnat Bharat Abhiyan (village-Sriram ki Nagal survey)MHRD, Govt. of India240 | | | | | | | | | |
| Tross/Youth Red Cross (YRC) etc., during the yearTitle of the activitiesOrganizing unit/agency/ collaborating agencyNumber of teachers participated in such activitiesNumber of students participated in such activitiesArt Of Decision MakingMHRD Innovation Cell1025E-Waste ManagementAwareness Talk628Planning for CareerMHRD Innovation Cell824Blood Donation CampRed Ribbon Club1330Unnat Bharat Abhiyan (village-Sriram ki Nagal survey)MHRD, Govt. of India240 | | | | | | | | | vith |
| Title of the activitiesOrganizing unit/agency/ collaborating agencyNumber of teachers participated in such activitiesNumber of students participated in such activitiesArt Of Decision MakingMHRD Innovation Cell1025E-Waste ManagementAwareness Talk628Planning for CareerMHRD Innovation Cell824Blood Donation CampRed Ribbon Club1330Unnat Bharat Abhiyan (village-Sriram ki Nagal survey)MHRD, Govt. of India235MHRD, Govt. of India240 | | - | | | - | zations the | rough NS | S/NCC/Red | |
| Title of the activitiesunit/agency/ collaborating agencyparticipated in such activitiesparticipated in such activitiesArt Of Decision MakingMHRD Innovation Cell1025E-Waste ManagementAwareness Talk628Planning for CareerMHRD Innovation Cell824Blood Donation CampRed Ribbon Club1330Unnat Bharat Abhiyan (village-Sriram ki Nagal survey)MHRD, Govt. of India235MHRD, Govt. of India240 | cross/ routh Keu | Cross () | I KC) etc., | during the y | ear | | | | |
| CellE-Waste ManagementAwareness Talk628Planning for CareerMHRD Innovation Cell824Blood Donation CampRed Ribbon Club1330Unnat Bharat Abhiyan (village-Sriram ki Nagal survey)MHRD, Govt. of India235Unnat Bharat Abhiyan (village-Bilwa survey)MHRD, Govt. of India240 | | | unit/ collabora | agency/ ating agency | | rticipated i activitie | n such | participated activit | in such |
| E-Waste ManagementAwareness Talk628Planning for CareerMHRD Innovation Cell824Blood Donation CampRed Ribbon Club1330Unnat Bharat Abhiyan (village-Sriram ki Nagal survey)MHRD, Govt. of India235Unnat Bharat Abhiyan (village-Bilwa survey)MHRD, Govt. of India240 | Art Of Decision N | laking | | novation | | 10 | | 25 | |
| Planning for CareerMHRD Innovation Cell824Blood Donation CampRed Ribbon Club1330Unnat Bharat Abhiyan (village-Sriram ki Nagal survey)MHRD, Govt. of India235Unnat Bharat Abhiyan (village-Bilwa survey)MHRD, Govt. of India240 | E-Waste Manager | nent | | s Talk | | 6 | | 28 | |
| Blood Donation CampRed Ribbon Club1330Unnat Bharat Abhiyan (village-Sriram ki Nagal survey)MHRD, Govt. of India235Unnat Bharat Abhiyan (village-Bilwa survey)MHRD, Govt. of India240 | | | MHRD In | | | | | | |
| (village-Sriram ki Nagal survey)MHRD, Govt. of India235Unnat Bharat Abhiyan (village-Bilwa survey)MHRD, Govt. of India240 | Blood Donation C | amp | Red Ribbo | on Club | | 13 | | 30 | |
| Unnat Bharat Abhiyan (village-Bilwa survey)MHRD, Govt. of India240 | | • | MHRD, C | Govt. of India | | 2 | | 35 | |
| Unnat Bharat Abhiyan MHRD, Govt. of India 4 37 | Unnat Bharat Abh | • | MHRD, C | ovt. of India | 2 40 | | | | |
| | Unnat Bharat Abh | iyan | MHRD, C | Bovt. of India | | 4 | | 37 | |

| (village-Shivdaspura | | | |
|------------------------------|-----------------|----|-----|
| survey) | | | |
| Tree Plantation | GIT Jaipur | 17 | 200 |
| Awareness about HIV and AIDS | Red Ribbon Club | 15 | 48 |
| | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|--------------------------|-------------------|------------------------|---------------------------------|
| International Investment | | Inventive entrepreneur | |
| Challenge | National | Foundation | 1 |
| Wearable Cap | National | AICTE | 2 |
| Regional Convention | National | AICTE-ECI-ISTE | 2 |
| Chatra Vishkarma Award | National | MHRD/AICTE | 5 |
| Project of | National | I-Create under NIDHI | |
| "Wrapper picker" | | PRAYAS | 1 |
| Whatsapp bug | International | Facebook | 1 |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organizations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| | Organizing | | Number of | Number of |
|---------------|---------------------------|--------------------|-----------------|-----------------|
| Name of the | unit/Agency/collaborating | Name of the | teachers | students |
| scheme | e , e | activity | participated in | participated in |
| | agency | | such activities | such activities |
| | | Orientation on the | | |
| Awareness | | law of sexual | 5 4 | 0.6 |
| Program | Girl child foundation | harassment at the | 54 | 86 |
| 0 | | work place | | |
| Awareness | SDM Hogrital | Session on breast | 48 | 06 |
| Program | SDM Hospital | cancer | 48 | 96 |
| Clean India | | Swachta Abhiyan | 10 | 32 |
| Initiative | GIT | | | |
| Clean India | Social Weapon of Jaipur | Swachta Mission | 12 | 42 |
| Initiative | | | | |
| (Swach | I-Create under NIDHI | Project of | | 01 |
| Bharat | PRAYAS | "Wrapper picker" | | |
| Abhiyan) | | | | |
| 3.5 – Collabo | rations | | | |

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|--|---|-----------------------------|
| Research activity | 1. Sagar Meena 2. Bhumika Sharma | Material Science Laboratory Department Of Physics VIVEKANANDA GLOBAL UNIVERSITY Jaipur,India. | August 2019 to Oct. 2019 |
| Research activity | 1.Surendra Kumar Daiya (YIT Jaipur) | GIT Jaipur | Feb. 2018 |
| Research activity | (SMEC Neemrana) | GIT Jaipur | March 2019 |
| Research activity | 1.Ms Uma Kumari (YIT Jaipur) | GIT Jaipur | May 2019 |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of | Title of the linkage | Name of the partnering | Duratio | Duratio | Participant |
|------------|----------------------|--|----------|----------|---------------------|
| linkage | | institution/ industry | n From | n To | |
| | | /research lab with contact | | | |
| | | details | | | |
| Research | Synthesis | Dr. Subodh Srivastava Associate Professor | - | 2019 to | 1. Sagar Meena |
| Internship | Characterizations | Material Science Laboratory | Oct. | 2019 | 2.Bhumika |
| | and application of | Department Of Physics | | | Sharma |
| | Graphene/ Carbon | VIVEKANANDA GLOBAL | | | 3. Ajay Meena |
| | Nano Tube CNT | UNIVERSITY | | | |
| | mixed polymer | Jaipur,India. | | | |
| | (Nano-composite) | | | | |
| Sharing of | Testing of | (SMEC Neemrana) | All over | the year | 1.Surendra Kumar |
| research | Antenna on VNA | (YIT Jaipur) | | | Daiya (YIT Jaipur)\ |
| facilities | | (SKIT Jaipur) | | | 2.Ms Sunita Jangid |
| | | | | | 3.Mr Mahesh Singh |
| | | | | | (SMEC Neemrana) |
| | | | | | 4.Ms Uma Kumari |
| | | | | | (YIT Jaipur) |
| Sharing of | Steady-State | University college of | 20 | 19 | Vikas Kumar |
| research | Analysis of | engineering, RTU, Kota | | | Sharma and Lata |
| facilities | Permanent Magnet | | | | Gidwani |
| and | Synchronous | | | | |
| Publicatio | Generator with | | | | |
| n | Uncertain Wind | | | | |
| | Speed | | | | |
| Sharing of | Dual stop band | Jaipur National University, | 20 | 018 | |
| research | frequency | Jaipur, India | | | Payal Jindal, |

| facilities and Publicatio n | selective surface for C and WLAN band applications | | | Mr. Ajay Yadav, Sudhir Kumar Sharma |
|--|--|--|------|---|
| Sharing of research facilities and Publicatio n | Computational Fluid Dynamics Simulation Based Comparison of Different Pipe Layouts in an EATHE System for Cooling Operation | Malaviya National Institute of Technology, Jaipur University college of engineering, RTU, Kota Government Engineering College, Ajmer | 2019 | Kamal Kumar Agrawal, Rohit Misra, Mayank Bhardwaj, Ghanshyam Das Agrawal , Anuj Mathur |
| Sharing of research facilities and Publicatio n | Thermal performance and comfort potential estimation in low rise high thermal mass naturally ventilated office buildings in India: An experimental steady | Dr. B R Ambedkar National Institute of Technology, Jalandhar, Punjab Institute of Industrial Science, The University of Tokyo, 4-6-1, Komaba, Meguro-ku, Tokyo Malaviya National Institute of Technology, Jaipur | 2018 | Sanjay Kumar , Manoj Kr Singh, Anuj Mathur , Sanjay Mathur, Jyotirmay Mathur |
| Sharing of research facilities and Publicatio n | Evaluation of comfort preferences and insights in to behavioural adaptation of students in naturally ventilated classrooms in a tropical country- India | Dr. B R Ambedkar National Institute of Technology, Jalandhar, Punjab Institute of Industrial Science, The University of Tokyo, 4-6-1, Komaba, Meguro-ku, Tokyo Malaviya National Institute of Technology, Jaipur | 2018 | Sanjay Kumar , Manoj Kr Singh, Anuj Mathur , Jyotirmay Mathur, Sanjay Mathur |
| Sharing of research facilities and Publicatio n | Advance Applications of Nano Materials : A Review | Rishi Bankim Chandra collage, Naihati | 2018 | Ved prakash Sharma, Utkarsh Sharma, Mahadev Chattopadhyay, V.N.Shukla |
| Sharing of research | Structural, magnetic, | Malaviya National Institute of Technology, Jaipur University of Rajasthan, | 2019 | Ramesh Chandra Prajapati, |

| facilities | electrical and | Jaipur | | Shubham Gautam, |
|------------|---------------------|-----------------------------|------|------------------|
| and | optical studies of | • | | V.N.Shukla |
| Publicatio | Cr doped | | | |
| n | nanostructured | | | |
| | ZnO thin films for | | | |
| | spintronics | | | |
| | application | | | |
| Sharing of | Synchrophasor | 1. Arya collage of | 2019 | Niveta Singh, |
| research | measurement | engineering and IT, Kukas, | | Vikas Kumar |
| facilities | based assessment | Jaipur | | Sharma and |
| and | of Voltage | | | S.P.Singh |
| Publicatio | stability in power | | | 0 |
| n | system | | | |
| Sharing of | A Two Way | Amity Institute of | | |
| research | Synchronized | Information Technology, | | |
| facilities | Quantum Channel | Amity University Rajasthan, | | Manish Kalra, |
| and | Quantum Key | Jaipur, India | 2018 | Ramesh C. |
| Publicatio | Distribution | | | <u>Poonia</u> |
| n | Protocol | | | |
| Sharing of | A CPW-fed CSRR | Malaviya National Institute | 2019 | Mr. Ajay Yadav, |
| research | and inverted u slot | of Technology, Jaipur | | Mamta Devi |
| facilities | loaded triple band | | | Sharma, Rajendra |
| and | notched UWB | | | P Yadav |
| Publicatio | antenna | | | |
| n | | | | |
| Sharing of | Pixel shape | Malaviya National Institute | 2019 | Ajay Yadav |
| research | ground inspired | of Technology, Jaipur | | Minakshi |
| facilities | frequency | | | Tiwari, |
| and | reconfigurable | | | Rajendra P |
| Publicatio | antenna | | | Yadav |
| n | | | | |
| Sharing of | Impact of | Jaipur Institute of | 2018 | Mr. Naveen |
| research | Different | Technology, Jaipur | | Porwal, Love |
| facilities | Dielectric Fluids | | | kishore Sharma, |
| and | on Surface | | | Anil Kr Sharma |
| Publicatio | Roughness During | | | |
| n | EDM Machining | | | |
| | of AISI 4140 | | | |
| | Steel. | | | |
| Sharing of | Design a New | Norwegian University of | | |
| research | Protocol and | Science and Technology | | Manish Kalra, |
| facilities | Compare with | Trondheim, Norway | 2019 | Ramesh Chandra |
| and | BB84 Protocol for | | | |
| Publicatio | Quantum Key | | | |

| n | Distribution | | | |
|------------|--------------------------|--------------------------|------|-----------------|
| Sharing of | Embedded irir | Udaipur Cement works | | |
| research | data to deliver | (Ltd) Udaipur | | |
| facilities | intravenous | | | Khushboo |
| and | images using | | | Joshi |
| Publicatio | watermarking | | 2010 | Raghavendra |
| n | technology to | | 2019 | Patidar, |
| | improve mold | | | Khushal |
| | protection in | | | Chandra |
| | Biometric | | | Agarwal |
| | identification | | | |
| Sharing of | Impact of | 1.NITTTR Chandigarh | | |
| research | Modern | 2.Chandigarh University, | | |
| facilities | construction | Mohali | | |
| and | practices as | | | |
| Publicatio | compare to | | | Prateek |
| n | traditional | | | Sharma, |
| | construction for | | 2018 | Sanjay kr |
| | sustainable | | | Sharma, Vimal |
| | Rural houses in | | | Preet |
| | the northern | | | |
| | eastern part of | | | |
| | Rajasthan | | | |
| Sharing of | Analysis of | 1.NITTTR Chandigarh | | |
| research | traditional and | 2.Chandigarh University, | | |
| facilities | existing | Mohali | | |
| and | construction | | | Man Singh |
| Publicatio | practices for | | 2010 | Rathore, |
| n | sustainable | | 2018 | Sanjay kr |
| | Rural houses in | | | Sharma, Vimal |
| | the southern | | | Preet |
| | western part of | | | |
| | Rajasthan | | | |
| Sharing of | Bandwidth | Thapar University, | | |
| research | allocation and | Patiyala | | |
| facilities | Distributed | | | |
| and | Relay selection | | | |
| Publicatio | for multiple- | | 2018 | Priyanka Rahi, |
| n | user and multiple- relay | | 2018 | Sanjay Sharma |
| | Cooperative | | | |
| | Systems Using | | | |
| | Stackelberg | | | |
| | Game | | | |
| Sharing of | A Review on | 1.JECRC, Jaipur | 2018 | Manju Vyas, |
| | Software Cost | 2. Manipal University, | 2010 | Amit Bohra, Dr. |

| | and Effort | To image | | CCLamba |
|------------|----------------------------------|-------------------------------|------|--------------------|
| research | and Effort Estimation | Jaipur | | C S Lamba, |
| facilities | | 3. G D Goenka | | Abhilasha Vyas |
| and | Techniques for | University,Gurgaon | | |
| Publicatio | Agile Development | | | |
| n | Process | | | |
| Sharing of | A | 1.JECRC, Jaipur | | |
| Sharing of | COMPARATIV | T.JECKC, Jaipur | | |
| research | E ANALYSIS | | | |
| facilities | OF MULTIPLE | | | |
| and | LINEAR | | | |
| Publicatio | REGRESSION, | | | Manju Vyas, |
| n | DECISION | | | Naveen |
| | TREE AND | | 2018 | Hemrajani, Amit |
| | RANDOM | | | Bohra |
| | FOREST | | | |
| | MODELS FOR | | | |
| | SOFTWARE | | | |
| | EFFORT | | | |
| | ESTIMATION | | | |
| Sharing of | Mechanical and | 1.Malaviya National Institute | | |
| research | microstructural | of Technology, Jaipur | | Dr.V.N.Shukla, |
| facilities | chacterisation of | 2. University of Rajasthan, | | Ramesh Chandra |
| | | Jaipur | | |
| and | D-gun sprayed Al_2 | | 2019 | Prjapati, Sachin |
| Publicatio | O ₃ -TiO ₂ | | | Surve |
| n | composite coating | | | |
| | deposited on 6063 | | | |
| | alloy | | | |
| Sharing of | Structural, | 1.Malaviya National Institute | | Ramesh Chandra |
| research | Magnetic, and | of Technology, Jaipur | | Prajapati, |
| facilities | Electrical | 2. University of Rajasthan, | | Shubham |
| and | Properties of Co | Jaipur | 2018 | Gautam, |
| Publicatio | doped ZnO Thin | | | Sachin Surve, |
| | • | | | - |
| n | Films | Luinensiter collector | 2010 | V N shukla |
| Sharing of | Performance | University college of | 2018 | Vikas Kumar |
| research | analysis of PMSG | engineering, RTU, Kota | | Sharma and Lata |
| facilities | for wind Turbine | | | Gidwani |
| and | using Optimum | | | |
| Publicatio | Torque control and | | | |
| n | D-axis Current | | | |
| | control | | | |
| Sharing of | -511101 | | | |
| | C ADD AV. | | | Shubham |
| research | S-ARRAY: | | | Sharma, |
| facilities | Highly Scalable | | 2018 | Priyanka |
| and | Parallel Sorting | | | Mishra, |
| Publicatio | Algorithm | | | Mamta Mittal |
| n | | | | 171011100 17110001 |

| | 0 (11 | | | |
|--------------------|---------------------|---------------------------------|----------|-----------------|
| Sharing of | Sustainable | 1.NITTTR Chandigarh | | |
| research | Rural houses | 2.Chandigarh University, | | |
| facilities | confirming to | Mohali | | Mon Singh |
| and | traditional and | | | Man Singh |
| Publicatio | Modern | | 2010 | Rathore, |
| n | construction | | 2018 | Sanjay kr |
| 11 | practices in | | | Sharma, Vimal |
| | southern | | | Preet |
| | | | | |
| | western part of | | | |
| | Rajasthan | | | |
| Sharing of | A Genetic | Swami Keshvanand Institute | | |
| research | Algorithm Based | of Technology Management | | Anidhya |
| facilities | approach for | & Gramothan, Jaipur, | 2010 | Athaiya, Deepa |
| and | Hindi word | Rajasthan | 2018 | Modi, Gunjan |
| Publicatio | sense | | | Pareek |
| | disambiguation | | | |
| n Sharing of | - | Jaipur Engineering College | | |
| - | "Abnormality | & Research Centre, Jaipur | | |
| research | detection in | & Research Centre, Jaipur | | Bhavna |
| facilities | brain CT Images | | 2018 | Sharma, Priyank |
| and | using support | | | a |
| Publicatio | Vector machine | | | |
| n | | | | |
| Summer | Industrial Training | KOTA SUPER THERMAL | 45 Days | 18 |
| Training | | POWER STATION | | |
| Summer | Industrial Training | Code Planet Technologies, | 45 Days | 16 |
| Training | | Pratap Nagar | | |
| Summer | Industrial Training | kota super thermal power plant | 45 Days | 16 |
| Training | | | | |
| Summer | Industrial Training | shrikrishnasudarshanurjapvt.ltd | 45 Days | 16 |
| Training | | | | |
| Summer | Industrial Training | Linux world | 45 Days | 15 |
| Training | | | | |
| Summer | Industrial Training | MOGU ENGINEERS | 45 Days | 15 |
| Training | | | | |
| Summer | Industrial Training | PARSHI TRAINING AND | 45 Days | 10 |
| Training | | TECHNICAL SERVICE PVT | | |
| Cummer | Industrial Training | LTD PWD | 15 Dama | 0 |
| Summer | muusutai Hainiig | FWD | 45 Days | 9 |
| Training Summer | Industrial Training | JAIPUR DEVELOPMENT | 15 Dava | 0 |
| | maasanai maining | AUTHORITY, JAIPUR | 45 Days | 8 |
| Training Summer | Industrial Training | Adhoc Networking | 15 Dovo | 6 |
| | muusutai Haining | Autoc retworking | 45 Days | 6 |
| Training Summer | Industrial Training | NORTH WESTERN | 15 Dava | 6 |
| Summer | muusutai Haining | RAILWAY, JAIPUR | 45 Days | 6 |
| Training | Industrial Training | PWD | 15 Darra | |
| Summer | muusutai Hainiig | ΓŴD | 45 Days | 6 |
| Training | | | | |

| G | Industrial Training | Genex Software Pvt. Ltd., | 45 D | ~ |
|----------|---------------------------|---|---------|---|
| Summer | industrial fraining | Jaipur | 45 Days | 5 |
| Training | Industrial Training | _ | 45 D | ~ |
| Summer | industrial fraining | Industrial Automation using PLC | 45 Days | 5 |
| Training | Industrial Training | | 45 D | ~ |
| Summer | moustrial framing | SELDOM INDIA, JAIPUR | 45 Days | 5 |
| Training | In deservised Theories in | | 45 D | ~ |
| Summer | Industrial Training | JAIPUR DEVELOPMENT AUTHORITY, JAIPUR | 45 Days | 5 |
| Training | T 1 4 1 T 1 1 | | | |
| Summer | Industrial Training | AMP MOTORS PVT LTD JAIPUR | 45 Days | 4 |
| Training | T 1 / 1 m 1 1 | | | |
| Summer | Industrial Training | COACH CARE COMPLEX | 45 Days | 4 |
| Training | T. 1 1 100 | (NWR) | | |
| Summer | Industrial Training | S2- Lab, Mahaveer Nagar, Tonk | 45 Days | 4 |
| Training | | Phatak, Jaipur | | |
| Summer | Industrial Training | CDAC-Sitapura,Jaipur | 45 Days | 4 |
| Training | | | | |
| Summer | Industrial Training | 400 KV grid sub stationbhilwara | 45 Days | 4 |
| Training | | | | |
| Summer | Industrial Training | indian railway | 45 Days | 4 |
| Training | | | | |
| Summer | Industrial Training | CPWD,MNIT WORKPLACE | 45 Days | 4 |
| Training | | | | |
| Summer | Industrial Training | SELDOM INDIA, JAIPUR | 45 Days | 4 |
| Training | | | | |
| Summer | Industrial Training | DIESEL SHED ABU ROAD | 45 Days | 3 |
| Training | | | | |
| Summer | Industrial Training | GAIL INDIA LIMITED | 45 Days | 3 |
| Training | | | | |
| Summer | Industrial Training | IIHT, Durgapura | 45 Days | 3 |
| Training | | | | |
| Summer | Industrial Training | Hornet Dynamics | 45 Days | 3 |
| Training | | | | |
| Summer | Industrial Training | Techno Globe | 45 Days | 3 |
| Training | | | | |
| Summer | Industrial Training | Zeetron Networks | 45 Days | 3 |
| Training | | | - | |
| Summer | Industrial Training | Rat | 45 Days | 3 |
| Training | | | - | |
| Summer | Industrial Training | Egsoftnet Technolgies | 45 Days | 3 |
| Training | | | - | |
| Summer | Industrial Training | ITDESK | 45 Days | 3 |
| Training | | | - | |
| Summer | Industrial Training | Go Intern | 45 Days | 3 |
| Training | | | - | |
| Summer | Industrial Training | danish transformer pvt.ltd, | 45 Days | 3 |
| Training | | jaipur | 5 | |
| Summer | Industrial Training | dholpur combined cycle power | 45 Days | 3 |
| Training | - | plant | j ~- | |
| Summer | Industrial Training | mahi hydro power plant -1 | 45 Days | 3 |
| Training | 2 | RVUNL | | |
| B | | | 1 | |

| | In des statis 1 True in in s | | 45 D | 2 |
|--------------------|--|--|--------------------|-----|
| 2 41111101 | Industrial Training | technoglobejaipur | 45 Days | 3 |
| Training | | | | |
| | Industrial Training | GENUS INF. LTD JAIPUR | 45 Days | 3 |
| Training | | | | |
| 2 willing 1 | Industrial Training | NTPC,BARH | 45 Days | 3 |
| Training | | | | |
| Summer | Industrial Training | RSWM LTD-BANSWARA | 45 Days | 3 |
| Training | | | | |
| Summer | Industrial Training | S.S.T.PSURATGARH | 45 Days | 3 |
| Training | | | • | |
| | Industrial Training | shrikrishnasudarshanurjapvt.ltd | 45 Days | 3 |
| Training | | | 5 | _ |
| | Industrial Training | SIMPLEX | 45 Days | 3 |
| Training | | INFRASTRUCTURES | 5 | - |
| | | LIMITED (SIL) | | |
| Summer | Industrial Training | L&T BANSWARA | 45 Days | 3 |
| Training | | | - | |
| Summer | Industrial Training | SHIV SITAL BUILDERS PVT. | 45 Days | 3 |
| Training | | LTD. JAIPUR | • | |
| | Industrial Training | BABA AUTOMOBILE PVT | 45 Days | 2 |
| Training | | LTD JAIPUR | | - |
| | Industrial Training | BIRLA CABLE LTD REWA | 45 Days | 2 |
| Training | - | (MP) | 10 2 uj s | - |
| Summer | Industrial Training | KALI SINDH THERMAL | 45 Days | 2 |
| Training | U | POWER | 45 Duys | 2 |
| Training | | STATION, JHALAWAR | | |
| Summer | Industrial Training | NBC JAIPUR | 45 Days | 2 |
| Training | | | 5 | |
| Summer | Industrial Training | NUCLEAR POWER PLANT | 45 Days | 2 |
| Training | | | | - |
| | Industrial Training | PL HYUNDAI MOTORS | 45 Days | 2 |
| Training | C C | | 10 Dujo | 2 |
| | Industrial Training | SURATGARH SUPER | 45 Days | 2 |
| Training | 0 | THERMAL POWER STATION | 15 Dujs | 2 |
| | Industrial Training | TATA MOTORS LTD, | 45 Days | 2 |
| Training | industrial framing | PANTNAGAR | 45 Days | 2 |
| | Industrial Training | D-Zone | 45 Days | 2 |
| Training | | D Lone | +J Days | Ĺ |
| | Industrial Training | Adhoc Networks, Lal Bahadur | 45 Days | 2 |
| 2 willing 1 | | Nagar, Jaipur | 45 Days | Z |
| Training | Industrial Training | Akatva, TCS Traning Partner, | 45 Daria | 2 |
| | industrial framing | Noida | 45 Days | 2 |
| Training | Industrial Training | | 45 D | 2 |
| 10 ca1111101 | muusutat Training | D-Zone | 45 Days | 2 |
| Training | Ter des studie 1 TE - 1 - 1 | | 45 D | |
| Summer | Industrial Training | APTRON | 45 Days | 2 |
| m • • | | | | |
| Training | | | | |
| Summer | Industrial Training | Techxilium | 45 Days | 2 |
| Summer Training | _ | | • | |
| Summer | Industrial Training Industrial Training | Techxilium Indian Oil Corporation, New Delhi | 45 Days 45 Days | 2 2 |

| Summer Training | Industrial Training | Girnar Soft | 45 Days | 2 |
|--------------------|---------------------|---|---------|---|
| Summer Training | Industrial Training | Grass Solution Pvt. Ltd. | 45 Days | 2 |
| Summer Training | Industrial Training | IT Desk | 45 Days | 2 |
| Summer Training | Industrial Training | 8 bit System | 45 Days | 2 |
| Summer Training | Industrial Training | Hornet Private Ltd. | 45 Days | 2 |
| Summer Training | Industrial Training | divine Institute of technology | 45 Days | 2 |
| Summer Training | Industrial Training | KIT education | 45 Days | 2 |
| Summer Training | Industrial Training | Appirio | 45 Days | 2 |
| Summer Training | Industrial Training | Vakrangee Ltd. | 45 Days | 2 |
| Summer Training | Industrial Training | automation | 45 Days | 2 |
| Summer Training | Industrial Training | fatehpuria transformers and switch gears pvt.ltd | 45 Days | 2 |
| Summer Training | Industrial Training | havellsindia limited | 45 Days | 2 |
| Summer Training | Industrial Training | OMAX AUTOS,NIMRANA | 45 Days | 2 |
| Summer Training | Industrial Training | VISION WORLD TECH. ,JAIPUR | 45 Days | 2 |
| Summer Training | Industrial Training | ADVENT ENVIROCORE TECHNOLOGY AMEDABAD | 45 Days | 2 |
| Summer Training | Industrial Training | WATER RESOURCE DEPARTMENT JHALAWAR RAJASTHAN | 45 Days | 2 |
| Summer Training | Industrial Training | SUN INFRASTUCTURE COMPANY. SUJANGARH | 45 Days | 2 |
| Summer Training | Industrial Training | RAMKY INFRASTRUCTURE LTD, HYDRABAD | 45 Days | 2 |
| Summer Training | Industrial Training | ARTIZE DIE MAKERS SONIPAT (HR) | 45 Days | 1 |
| Summer Training | Industrial Training | AUTHENTIC ENGINEERS GURGAON | 45 Days | 1 |
| Summer Training | Industrial Training | AVIRAT PACKAGING | 45 Days | 1 |
| Summer Training | Industrial Training | BAJAJ HINDUSTAN SUGAR LTD (UP.) | 45 Days | 1 |
| Summer Training | Industrial Training | BHEL JHANSI(UP) | 45 Days | 1 |
| Summer Training | Industrial Training | BSL CASTING PVT LTD FARIDABAD | 45 Days | 1 |

| | | | | - |
|--------------------|---------------------|---|---------|---|
| Summer Training | Industrial Training | DCM SHRIRAM CONSOLIDATED LTD | 45 Days | 1 |
| Summer Training | Industrial Training | DIESEL SHED PHULERA (NWR) | 45 Days | 1 |
| Summer Training | Industrial Training | GVK EMRI JAIPUR | 45 Days | 1 |
| Summer | Industrial Training | HERO MOTOCORP JAIPUR | 45 Days | 1 |
| Training | | | | |
| Summer Training | Industrial Training | HONDA MOTORS ,NOIDA | 45 Days | 1 |
| Summer | Industrial Training | IOCL MTHURA | 45 Days | 1 |
| Training | Industrial Training | | 45 D | 1 |
| Summer Training | - | IOCL RAJKOT(GUJARAT) | 45 Days | 1 |
| Summer Training | Industrial Training | JAIPUR TUFFEN GLASS INDUSTRIES PVT LTD | 45 Days | 1 |
| Summer Training | Industrial Training | KANSAL INUSTRIES GURGAON | 45 Days | 1 |
| Summer Training | Industrial Training | KARM MACHINE TOOLS PVT LTD AJMER | 45 Days | 1 |
| Summer Training | Industrial Training | KOTA REPAIR WAGON WORKSHOP | 45 Days | 1 |
| Summer Training | Industrial Training | MECHANICAL WORKSHOP N.E. RAILWAY GORAKHPUR | 45 Days | 1 |
| Summer Training | Industrial Training | MINDA INDUSTRIES LTD MANESAR HARYANA | 45 Days | 1 |
| Summer Training | Industrial Training | MY CAR PVT LTD KANPUR | 45 Days | 1 |
| Summer Training | Industrial Training | NANCHI TECHNOLOGY INDIA PVT LTD ALWAR(RAJ) | 45 Days | 1 |
| Summer Training | Industrial Training | NATIONAL THERMAL POWER PLANT (NTPC),BARH(PATNA) | 45 Days | 1 |
| Summer Training | Industrial Training | NORTH WESTERN RAILWAY, LALGARH,BIKANER | 45 Days | 1 |
| Summer Training | Industrial Training | RELAN MOTORS PVT LTD AJMER | 45 Days | 1 |
| Summer Training | Industrial Training | RSRTC AJMER | 45 Days | 1 |
| Summer Training | Industrial Training | SHRI CEMENT LTD BEAWAR | 45 Days | 1 |
| Summer Training | Industrial Training | STEEL AUTHORITY OF INDIA | 45 Days | 1 |
| Summer Training | Industrial Training | THERMAL POWER PLANT BHAWANI MANDI, RAJ. | 45 Days | 1 |
| Summer Training | Industrial Training | VISTA MINING PVT LTD JAIPUR | 45 Days | 1 |

| Summer | Industrial Training | YOKOHAMA INDIA PVT | 45 Days | 1 |
|--------------------|---------------------------|--|---------|---|
| Training | | LTD JHAJJAR, HARYANA | | - |
| Summer | Industrial Training | Ritusha Consultant pvt. Ltd. | 45 Days | 1 |
| Training | | From HPES, Banglore | | |
| Summer | Industrial Training | C-DAC ATC NETCOM, Jaipur | 45 Days | 1 |
| Training | | | | |
| Summer | Industrial Training | Samyak Classes, | 45 Days | 1 |
| Training | | Gopalpura,Jaipur | | |
| Summer | Industrial Training | Scholoverse Educare Pvt. Ltd, | 45 Days | 1 |
| Training | | jaipur | | |
| Summer | Industrial Training | Sololearn | 45 Days | 1 |
| Training | T. 1 1 100 | | | |
| Summer | Industrial Training | Indian Institue of Hardware & | 45 Days | 1 |
| Training | T 1 / 1 100 * * | Technology, Durgapura | | |
| Summer | Industrial Training | CDAC-ATC Netcom Jaipur | 45 Days | 1 |
| Training | T 1 . · 1 m · · | | | |
| Summer | Industrial Training | AIR India IGI, Airport, Delhi | 45 Days | 1 |
| Training | T. 1 100 | | | |
| Summer | Industrial Training | JPL, JAIPUR | 45 Days | 1 |
| Training | T. 1 1 100 | | | |
| Summer | Industrial Training | Bodacious IT Hub Pvt. Ltd | 45 Days | 1 |
| Training | T. 1 100 | | | |
| Summer | Industrial Training | Road Ahead Technology, Jaipur | 45 Days | 1 |
| Training | T 1 4 1 100 1 1 | | | |
| Summer | Industrial Training | NetParam Technology (C- | 45 Days | 1 |
| Training | T 1 4 1 T 1 1 | DAC), Jaipur | | |
| Summer | Industrial Training | Agnee transmission Pvt.ltd | 45 Days | 1 |
| Training | In deservised Theories of | Natural Constant Constant | 45 D | |
| Summer | Industrial Training | Natural Support Consultancy Services Pvt. Ltd | 45 Days | 1 |
| Training | In deservised Theories of | | 45 D | 1 |
| Summer | Industrial Training | Kota thermal power plant | 45 Days | 1 |
| Training | Industrial Training | CIT Isimur | 45 D | 1 |
| Summer | industrial fraining | GIT, Jaipur | 45 Days | 1 |
| Training | Industrial Training | CAD Cam Experts, Internshala | 45 D | 1 |
| Summer | muusutat Haining | CAD Cam Experts, internshala | 45 Days | 1 |
| Training Summer | Industrial Training | Seven Mentor Pvt. Ltd, Pune | 15 Dava | 1 |
| Summer Training | muusutai mainiig | Seven mentor r vt. Ltu, r ulle | 45 Days | 1 |
| Training Summer | Industrial Training | Integrand | 15 Dava | 1 |
| Training | maasanar manning | integrand | 45 Days | 1 |
| Summer | Industrial Training | My Tectra, BTM Layout, | 45 Days | 1 |
| Training | moustini munnig | Banglore | 45 Days | 1 |
| Summer | Industrial Training | Freshko, jagatpura | 45 Days | 1 |
| Training | | resince, jugarpara | TJ Days | 1 |
| Summer | Industrial Training | Skylark (Erudlite IT), Jaipur | 45 Days | 1 |
| Training | g | Zayran (Zradnice 11), surpur | TJ Days | 1 |
| Summer | Industrial Training | Bulwork Cyber IT Development | 45 Days | 1 |
| Training | g | | TJ Days | 1 |
| Summer | Industrial Training | Ethical Copare Solution pvt. | 45 Days | 1 |
| Training | | Ltd. | TJ Days | 1 |
| IIuiiiig | | | | |

| | T 1 4 1 1 T 1 | | 4.5.5 | |
|--------------------|------------------------|--------------------------------------|----------|---|
| Summer | Industrial Training | Networkxx, gopalpura | 45 Days | 1 |
| Training | | | | |
| Summer | Industrial Training | Sogani Technology Services | 45 Days | 1 |
| Training | T 1 | Pvt. Ltd | | |
| Summer | Industrial Training | Sasken Technolgies Pvt. Ltd. | 45 Days | 1 |
| Training | | | | |
| Summer | Industrial Training | Fulgent Technologies | 45 Days | 1 |
| Training | | | | |
| Summer | Industrial Training | Ibirds Software Services Pvt. | 45 Days | 1 |
| Training | | Ltd, Ajmer | | |
| Summer | Industrial Training | SRV(IT), Kota | 45 Days | 1 |
| Training | | | | |
| Summer | Industrial Training | Consulting Engg. Group | 45 Days | 1 |
| Training | | | | |
| Summer | Industrial Training | OYS Pvt. Ltd.,jaipur | 45 Days | 1 |
| Training | | | • | |
| Summer | Industrial Training | Prawatech, Kharadi, pune | 45 Days | 1 |
| Training | | _ | | |
| Summer | Industrial Training | Pristine Infosolutions, Andheri, | 45 Days | 1 |
| Training | | Mumbai | | - |
| Summer | Industrial Training | Orca Web development | 45 Days | 1 |
| Training | 6 | | 45 Duys | 1 |
| Summer | Industrial Training | programming express pvt. ltd | 45 Days | 1 |
| Training | 6 | programming empressible in the | 45 Days | 1 |
| Summer | Industrial Training | SAG DRDO, New Delhi | 45 Days | 1 |
| Training | | Shie Didbe, itew Denn | 45 Days | 1 |
| Summer | Industrial Training | Everdata Technologies | 45 Days | 1 |
| | industrial framing | Everence reclinologies | 45 Days | 1 |
| Training | Industrial Training | IIHT,durgapura | 45 Dava | 1 |
| Summer Training | industrial fraining | min,durgapura | 45 Days | 1 |
| Training | Industrial Training | sigmatech software solution | 45 Davia | 1 |
| Summer | industrial fraining | pvt.ltd. | 45 Days | 1 |
| Training | Industrial Training | • | 45 D | 1 |
| Summer | industrial fraining | Aptron Solution Pvt. Ltd. Gurgram | 45 Days | 1 |
| Training | In dustrial True in in | - | 45 D | |
| Summer | Industrial Training | GSS PVT.LTD. | 45 Days | 1 |
| Training | In ductorial Tr | Disting Institute of T 1 1 | 45.5 | |
| Summer | Industrial Training | Divine Institute of Technology | 45 Days | 1 |
| Training | | | | |
| Summer | Industrial Training | Adshen | 45 Days | 1 |
| Training | T 1 | | | |
| Summer | Industrial Training | celebal india solutions | 45 Days | 1 |
| Training | | | | |
| Summer | Industrial Training | NetParam Technologies Pvt. | 45 Days | 1 |
| Training | | Ltd. | | |
| Summer | Industrial Training | CITE | 45 Days | 1 |
| Training | | | | |
| Summer | Industrial Training | Cyberops Infosec Pvt. Ltd. | 45 Days | 1 |
| Training | | | | |
| Summer | Industrial Training | FORSK TECHNOLOGIES, | 45 Days | 1 |
| Training | | STARTUP OASIS | - | |
| | Industrial Training | | 45 Days | 1 |

| Summer | Industrial Training | Gurugram Cyber Police | 45 Days | 1 |
|----------|---------------------|----------------------------------|------------|---|
| Training | 6 | | 45 Days | 1 |
| Summer | Industrial Training | Ducat ,sector-14 Gurugram | 45 Days | 1 |
| Training | C C | | 10 Dujo | 1 |
| Summer | Industrial Training | Bata India Ltd | 45 Days | 1 |
| Training | C C | | 10 Dujo | 1 |
| Summer | Industrial Training | FollowClass | 45 Days | 1 |
| Training | - | | ··· _ ·· j | - |
| Summer | Industrial Training | Corba Ltd | 45 Days | 1 |
| Training | | | | |
| Summer | Industrial Training | Behind The Ramp | 45 Days | 1 |
| Training | | | 2 | |
| Summer | Industrial Training | ambuja cement | 45 Days | 1 |
| Training | | | • | |
| Summer | Industrial Training | avengers rays solar pvt.ltd. | 45 Days | 1 |
| Training | | | • | |
| Summer | Industrial Training | dhruva transformers ltd. | 45 Days | 1 |
| Training | | | • | |
| Summer | Industrial Training | educational application of large | 45 Days | 1 |
| Training | | synthetic power grid | - | |
| Summer | Industrial Training | J.K. cement works Ltd | 45 Days | 1 |
| Training | | | - | |
| Summer | Industrial Training | RSWM LTD-BANSWARA | 45 Days | 1 |
| Training | | | - | |
| Summer | Industrial Training | GSS C.P.H JAIPUR | 45 Days | 1 |
| Training | | | | |
| Summer | Industrial Training | KRISHNA SUDARSHAN | 45 Days | 1 |
| Training | | JAIPUR | | |
| Summer | Industrial Training | CHHBRA POW. | 45 Days | 1 |
| Training | | PLANT,BARAN | | |
| Summer | Industrial Training | HZL AGUCHA MINES | 45 Days | 1 |
| Training | | | | |
| Summer | Industrial Training | KTPS,JHALAWAR | 45 Days | 1 |
| Training | | | | |
| Summer | Industrial Training | LINUX WORLD, JAIPUR | 45 Days | 1 |
| Training | | | | |
| Summer | Industrial Training | MANGLAM CEMENT | 45 Days | 1 |
| Training | | ,MORAK | | |
| Summer | Industrial Training | MNIT JAIPUR | 45 Days | 1 |
| Training | | | | |
| Summer | Industrial Training | MOTHERSON, GURUGRAM | 45 Days | 1 |
| Training | | | | |
| Summer | Industrial Training | NBC, PVT. LMT . | 45 Days | 1 |
| Training | . <u>.</u> | | | |
| Summer | Industrial Training | OMAX AUTOS,NIMRANA | 45 Days | 1 |
| Training | | | | |
| Summer | Industrial Training | PRIME VISION AUTO. | 45 Days | 1 |
| Training | | JAIPUR | | |
| Summer | Industrial Training | RAJ WEST POWER BARMER | 45 Days | 1 |
| Training | | | | |

| Summer Training | Industrial Training | S.K.T.C JAIPUR | 45 Days | 1 |
|--------------------|------------------------------|--|---------|---|
| Summer | Industrial Training | SOFCON PVT.,JAIPUR | 45 Days | 1 |
| Training | | | | |
| Summer | Industrial Training | INDIAN OIL CORPORATION | 45 Days | 1 |
| Training | | | | |
| Summer | Industrial Training | RAJASHTAN HOUSING | 45 Days | 1 |
| Training | | BOARD | | |
| Summer | Industrial Training | GHP GROUP JAIPUR | 45 Days | 1 |
| Training | | | • | |
| Summer | Industrial Training | GLOBAL BUILDESTATE | 45 Days | 1 |
| Training | | PROJECTS PVT. LTD. | • | |
| e | | JAIPUR | | |
| Summer | Industrial Training | GLOBAL BUILDESTATE | 45 Days | 1 |
| Training | | PROJECTS PVT. LTD. | | |
| a | In december 1 Theorem in the | JAIPUR | 15 D | |
| Summer | Industrial Training | SAMAGRA SHIKSHA | 45 Days | 1 |
| Training | | ABHIYAN, BHARATPUR | | |
| Summer | Industrial Training | KANWAR ENTERPRISES (P) | 45 Days | 1 |
| Training | | LTD. NOIDA | | |
| Summer | Industrial Training | BHIVARAM PANNALAL | 45 Days | 1 |
| Training | | KUMAWAT | | |
| a | In december 1 There in t | CONSTRUCTIONS, AJMER | 45 D | 1 |
| Summer | Industrial Training | PATEL INFRASTRUCTURE LIMITED, VADODARA, | 45 Days | 1 |
| Training | | GUJRAT | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Date of | | Number of |
|------------|--|--|
| MoU | Purpose/Activities | students/teachers |
| signed | | participated under MoUs |
| Sept. | Support the Innovation Incubation | 16(student) 04(Faculty) |
| 17,2018 | Cell(IIC) and GIT-RTBI | 10(student) 04(faculty) |
| May 22, | To provide employable skills | 32(CE)V sem |
| 2019 | To provide employable skins | J2(CE) V Selli |
| April 01 | Outcome Based Education & | |
| . . | Employability Index Enhancement | All |
| 2019 | Plateform (Myperfectice) for students | |
| March | GATE coaching Services | 08 |
| 02,2019 | GATE coaching Services | 00 |
| March | To provide amployable skills | 482 |
| 25,2019 | To provide employable skins | 402 |
| | To provide employable skills | V and VII Sem |
| | MoU signed Sept. 17,2018 May 22, 2019 April 01, 2019 March 02,2019 March | MoUPurpose/ActivitiessignedSupport the Innovation IncubationSept.Support the Innovation Incubation17,2018Cell(IIC) and GIT-RTBIMay 22, 2019To provide employable skillsApril 01, 2019Outcome Based Education & Employability Index Enhancement Plateform (Myperfectice) for studentsMarch 02,2019GATE coaching ServicesMarch 25,2019To provide employable skills |

| Winners academy | Oct.01,2019 | BOOTCAMP for WIPRO drive | VII Sem |
|--|-------------------|--|---------|
| Code design lab | July 2019 | start up school | All |
| e-sutra | Sept. 01,2019 | To implement the varies aspects for student and faculty members leading to growth of institution | All |
| NCSSS | Nov. 02,2019 | To implement visionary initiatives to curb and enervate the notoriously spreading cyber threats | All |
| Open innovation Lab | June 04,2019 | To prepare the students for corporate exposure | 450 |
| Kandoi Metal Powders Mfg. Co. Pvt. Ltd | April 22, 2019 | To conduct different training programs for students | 170 |
| Elektrolites (Power) Pvt Ltd | April 23, 2019 | To conduct different training programs for students | 70 |
| Emgee Cables & Communicatiob Ltd | May 12, 2019 | To establish the incubation centre and to provide different training programs | 98 |
| Dynamic cables Pvt Ltd | May 22, 2019 | To establish the incubation centre and to provide different training programs | 92 |
| Yantrawat | July 19,2019 | To conduct workshop for students in the field of Robotics and embedded systems | 240 |
| Bright Metals(I) Pvt. Ltd | May 23, 2019 | To conduct different training programs for students | 120 |
| AWS academy | | To conduct the program on Cloud Computing Architecture | 278 |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year 2018-19

| Budget allocated for infrastructure a | Budget utilized for infrastructure development | | | | |
|--|--|---------|--------|----------|--|
| (Lakhs) | | (Lakhs) | | | |
| 45.00 | | | 42.00 | | |
| 4.1.2 – Details of augmentation in infrastructure facilities during the year 2018-2019 | | | | | |
| Facilities | Existing | | Added | Total | |
| Total built-up area (sqm) | 19851. | 53 | 437.22 | 20288.75 | |
| Class rooms | 53 | | 3 | 56 | |
| Laboratories | 72 | | 17 | 89 | |
| | | | | | |
| Seminar Halls | 7 | | 2 | 9 | |
| Tutorial Rooms | 19 | | 2 | 21 | |

| Workshops | 5 | -1 | 4 | | | | |
|---|----|-----------|----|--|--|--|--|
| Classrooms with LCD facilities | 5 | 0 | 5 | | | | |
| Classrooms with Wi-Fi/ LAN | 44 | 0 | 44 | | | | |
| Seminar halls with ICT facilities | 9 | 0 | 9 | | | | |
| Video Centre | 2 | 0 | 2 | | | | |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | 30 | 2 | 32 | | | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | - | 15.63 Lac | - | | | | |
| Others | NA | NA | NA | | | | |
| 4.2 Library as a Learning Resource | | | | | | | |
| 4.2.1 – Library is automated {Integrated Library Management System (ILMS)} | | | | | | | |
| • • • • • • | | | | | | | |
| | | | - | | | | |

| Name of the ILMS | Nature of automation (fully or | Vancion | Year of |
|--------------------------|--------------------------------|-------------|------------|
| software | partially) | Version | automation |
| Koha software | partially | 3.18.10.000 | 2015-2016 |
| 4.2.2 – Library Services | | | |

| Library Service Type | Existing | | Newly Added | | Total | |
|-------------------------|----------|---------------------------------|-------------|--------|---------|---|
| | No. | Values | No. | Values | No. | Values |
| Textbook | 54021 | 11415287 | 511 | 192079 | 54532 | 11607366 |
| Reference book | 5071 | 1113670 | 30 | 9500 | 5101 | 1123170 |
| e-Books | | (Delnet) 13570 Free of Cost) | 0 | 0 | 33 lakh | 13570 |
| Journals | 74 | 153825 | 0 | 0 | 74 | 153825 |
| e-Journals | 275 | 318921 | 0 | 0 | 275 | 318921 |
| Digital Database | KOHA LMS | | | | | 46000 puchasing cost and 15000/- Annual maintence charge |
| CD & Video | 853 | 0 | 5 | 0 | 858 | 0 |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the | Name of the | Platform on which module is | Date of launching e- | | |
|-------------|-------------|-----------------------------|----------------------|--|--|
| Teacher | Module | developed | content | | |
| | | | | | |
| NIL | | | | | |

4.3 – IT Infrastructure 4.3.1 – Technology Upg

| Туре | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MGBPS) | Other |
|---------------------|-----------------------------------|-----------------|--|---------------------|---------------------|----------------------------|-------------|-----------------------------------|-------|
| 2018-19 Existing | 776+20+61 (S+LIB+ LANG.LAB) | 25 | Software Technology Parks of India | LAN & wifi | 2 | 145 (admin+ faculty) | B.Tech. | 50 Mbps | |
| Added | | | ISHAN NETSOL | | | | | 50 Mbps | |
| Total | 776+20+61 (S+LIB+ LANG.LAB) | 25 | Software Technology Parks of India, SHAN NETSOL | LAN & wifi | 2 | 145 (admin+ faculty) | | 100 Mbps | |

Technology Ungradation (overall)

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 50 MBPS Lease line from STPI |
|--------------------------------|
| 50 MBPS ISHAN Network solution |

4.3.3 – Facility for e-content

| Name of | |
|-------------|--|
| the e- | |
| content | Provide the link of the videos and media centre and recording facility |
| developme | |
| nt facility | |
| Video | https://www.youtube.com/channel/UCHGj8g2kTKHe1sTPENP0WYw?view_as= |
| Lecture | <u>subscriber</u> |
| Subject | http://poteg.citicipur.com.100/ |
| Notes | http://notes.gitjaipur.com:100/ |
| University | |
| exam paper | https://gitjaipur.com/rtu-b-tech-exam-paper-solution/ |
| solutions | |

| Midterm | |
|-----------|--|
| Paper | http://solution.gitjaipur.com:3256/Mid_Term_Solutions/ |
| solutions | |
| | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year 2018-19

| Assigned Budget on | Expenditure incurred on | Assigned budget on | Expenditure incurred on |
|---------------------|-------------------------|---------------------|-------------------------|
| academic facilities | maintenance of academic | physical facilities | maintenance of physical |
| (Lakhs) | facilities (Lakhs) | (Lakhs) | facilities (Lakhs) |
| 130 | 120.6 | 950 | 900 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

https://gitjaipur.com/procedure-policies/

CRITERION V – STUDENT SUPPORT AND PROGRESSION Student Sunnert

| .1.1 – Scholarships and F | Name/Title of | Number of | |
|---|--------------------|----------------------------------|--|
| | the scheme | students | Amount in Rupees |
| Financial Support from institution | GIT Scholarship | 43 32 92 | 198000/-(FY 2018-19) 145200/-(FY 2019-20) 1301500/- (Scholarship in Admission 2018-20 |
| Financial Support from other sources | | | |
| | OTHER | 39 | 8,58,000/- |
| | MP | 2 | 1,18,000/- |
| National | SJE | 60 | 35,40,000/- |
| | MOMA | 60 | 13,20,000/- |
| | PMSSS | 17(FY 2018-19) 26(FY 2019-20) | |
| International | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal **Counselling and Mentoring etc.**, Date of

Name of the capability

Number of students Agencies involved

| enhancement scheme | implemetation | enrolled | |
|----------------------------|-----------------------------------|--------------|-----------------------|
| SOFT SKILLS DEVELOPMENT | 13.08.2019 | 100 | GIT JAIPUR |
| REMEIDIAL CLASSES | All over the year at 2:30 to 3:30 | 250 | GIT JAIPUR |
| COMMUNICATION LAB | Over the year in schelued labs | 200 | GIT JAIPUR |
| PERSONAL COUNSELLING | All over the year | - | HR, Psychiatrist |
| MENTORING | Specified mentors | All Students | Mentors and faculties |
| Carrier Counseling | All over the year | 450 | GIT JAIPUR |
| AMCAT | All over the year | 450 | Aspiring minds |
| FACE | All over the year | 450 | FOCUS academy |
| LOTUS | All over the year | 450 | Lotus Education |
| MATRIX | All over the year | 450 | Matrix Solutions |
| MONSTER | All over the year | 450 | MONSTER |
| COCUBES | All over the year | 450 | COCUBES |
| FOCUS | All over the year | 450 | FOCUS academy |

5.1.3 – Students benefited by guidance for competitive examinations and career counseling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed | |
|---------|------------------------|--|--|---|------------------------------|--|
| 2018-19 | Carrier Counselling | 120 | 120 | | | |
| 2018-19 | AMCAT | 450 | 225 | 135 | 200 | |
| 2018-19 | FACE | 450 | 220 | 150 | 160 | |
| 2018-19 | LOTUS | 450 | 223 | 222 | 174 | |
| 2018-19 | MATRIX | 450 | 225 | 120 | 165 | |
| 2018-19 | MONSTER | 450 | 227 | 212 | 189 | |
| 2018-19 | COCUBES | 450 | 119 | 198 | 103 | |
| 2018-19 | FOCUS | 450 | 220 | 202 | 198 | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances | Number of grievances | Avg. number of days for grievance | | | | |
|---|----------------------|-----------------------------------|--|--|--|--|
| received | redressed | redressal | | | | |
| Nil | Nil | Nil | | | | |
| 5.2 – Student Progression | | | | | | |
| 5.2.1 – Details of campus placement during the year | | | | | | |
| On ca | mpus | Off campus | | | | |

| Nameof organizations visited | Number of students participated | Numb er of studen ts placed | Name of organizations visited | Number of students participat ed | Number of students placed |
|--|---------------------------------------|---|---------------------------------------|--|---------------------------------|
| Appcino Technologies Pvt Ltd. | 98 | 1 | Amazon Development Centre | 53 | 1 |
| AppDirect | 25 | 1 | AppPerfect | 58 | 1 |
| Appirio | 86 | 3 | ASHOK LEYLAND | 12 | 1 |
| ATMECS | 99 | 0 | BTR Fashion Solution Pvt. Ltd | 3 | 1 |
| Auriga IT | 111 | 5 | Codexo Software | 23 | 1 |
| BACS ENERGY (P) LTD | 22 | 1 | CRYSTALTECH ESOLUTIONS LLP | 14 | 1 |
| Best Peers | 198 | 5 | Deorwine Infotech | 29 | 1 |
| Bigstep Technoligies | 40 | 2 | ECOMET SERVICES | 12 | 1 |
| Bit Ace Tech Pvt. Ltd. | 56 | 4 | Evosys Global | 31 | 1 |
| Bosch | 26 | 0 | Growell HR Solutions | 2 | 1 |
| Bridgestone India Pvt Ltd | 38 | 0 | HCL Technologies | 15 | 1 |
| Briskmind | 18 | 4 | ICICI Prudential | 21 | 1 |
| Byjus | 67 | 1 | mattsenKumar LLC | 21 | 2 |
| BYJU'S | 125 | 8 | MED DELIVERY | 23 | 2 |
| Cognizant Technol ogy Solutions India Pvt Ltd. | 15 | 1 | Neticode Technologies | 56 | 1 |
| Cognizant Technol ogy Solutions India Pvt Ltd. | 40 | 3 | Optum | 22 | 1 |
| COLLABERA | 224 | 24 | Skydda SecurityTroops Pvt. Ltd. | 12 | 1 |
| COLLABERA | 122 | 15 | StarApps Studio LLP | 10 | 1 |
| Cyntexa | 135 | 14 | Teknologie Koncepts | 19 | 2 |
| Deffodills software | 50 | 1 | Zeetron Networks Private Limited | 16 | 2 |
| EPAM | 33 | 0 | Zomato | 2 | 1 |
| Extramarks.com | 254 | 12 | | | |
| Gaston Energy India Private Limited | 85 | 11 | | | |

| Genpact | 134 | 6 |
|-------------------------|-----|---------|
| GVK Technologies | 134 | 6 14 |
| IBM | 135 | 0 |
| IIHT Ltd. | | 24 |
| | 124 | |
| In Time Tec | 36 | 0 |
| Infosys | 51 | 9 |
| JARO Education | 292 | 1 |
| JARO Education | 43 | 1 |
| Jarved International | 165 | 6 |
| JUSPAY | 25 | 0 |
| Kandoi Metal Powders | 83 | 3 |
| L&T Infotech | 65 | 12 |
| Leo Da Vinchi | 03 | 12 |
| Exports Ltd. | 86 | 2 |
| LOCUS RAGS | 97 | 10 |
| METACUBE | 60 | 6 |
| METACUBE | 69 | 3 |
| Mindtree | 15 | 1 |
| Mirketa Software | | 1 |
| Private Limited | 10 | 0 |
| MTX Group | 7 | 2 |
| neosalpha | 50 | 2 |
| Nipro | 20 | |
| medical(India) pvt. | 179 | 11 |
| Ltd | | |
| Paladin | 224 | 4 |
| Organisation | 224 | 4 |
| Ranosys | 69 | 10 |
| Technologies | | |
| RedCarpet | 356 | 12 |
| Sopra Steria | 37 | 3 |
| TAFE | 15 | 5 |
| TCS | 98 | 12 |
| Teach for India | 36 | 0 |
| Tec System | 37 | 0 |
| Teleperformance | 362 | 27 |
| Thrillophilia | 256 | 14 |
| Toppr | 17 | 3 |
| Trading Bells | 351 | 57 |
| Truechip Solutions | 11 | 0 |
| WIPRO | 24 | 4 |

| 36 1 |
|------|
|------|

5.2.2 – Student progression to higher education in percentage during the year

| | | | Γ | | |
|-------|--------------------|----------------|----------------|---------------------------|-----------------------|
| | Number of | _ | | Name of | Name of |
| Year | students enrolling | - | Depratment | institution | programme |
| | into higher | graduated from | graduated from | joined | admitted to |
| | education | | | - | |
| | | | | Pennsylvania | |
| | | B.TECH | | State | M.S |
| | | | | university | |
| | | B.TECH | | Technical | M.S |
| | | | | University of | |
| | | | | Munich | |
| | | B.TECH | CSE | University of | M.S |
| | | | | Houston | |
| | | | | Graduate | |
| | | | | School | |
| | | B.TECH | | - | M.S |
| | | | | Lawrence | |
| | 10 | | | Technology | |
| | 10 | D ED GU | | University | |
| | | B.TECH | | California | |
| 2018- | | | | State | |
| 19 | | | | University - | |
| | | | | Fresno | MS in CS |
| | | | | Mcmaster | |
| | | | | University | MBA |
| | | | | Symbiosis Institute of | |
| | | | | Business | |
| | | | | | |
| | | | | Management Bengaluru | MBA |
| | | | | Deligaturu | PG - Diploma in HPC |
| | | | | C-DAC ACTS | System Administration |
| | | | | | INFORMATION |
| | | | | Durham | SECURITY AND |
| | | | | College | NETWORKING |
| | | | | Symbiosis | |
| | | | | international | |
| | | | | University | |
| | | | | Ravensburg | MS in Electrical |
| 2018- | 3 | B.TECH | ECE | Weingarten | Engineering and |
| 19 | 5 | | | University of | Embedded Systems |
| | | | | On versity Of | Enlocaded Systems |

| <u></u> | | | 1 | | |
|-----------------|---------------|-----------------------|----------------|---------------|-------------------------|
| | | | | Applied | |
| | | | | Sciences | |
| | | | | National law | |
| | | | | university | |
| | | | | jodhpur | MBA |
| | | | | National | |
| | | | | College of | |
| | | | | Ireland | MSc in Data Analytics |
| - | | | | | master in business |
| | | | | UPES | administrations |
| | | B.TECH | | Pandit | |
| | 2 | 2.12.011 | EE | deendayal | |
| | | | | petroleum | |
| | | | | University | MBA |
| - | | | | - | |
| | 1 | B.TECH | EIC | NIT, Agartala | M.tech |
| | | | - | | |
| | | | | Narsee | |
| | | | | monjee | |
| | | | | institute of | |
| | | | | Management | Master in operation |
| | | | CH ME | system | management |
| | | | | Symbiosis | |
| | | | | school of | |
| | 4 | B.TECH | | sports | |
| | | | | sciences | |
| | | | | Malaviya | |
| | | | | National | |
| | | | | Institute of | |
| | | | | Technology | Masters of Technology |
| | | | | IIEST, | reasons of recimology |
| | | | | Shibpur | Machine Design |
| 5 2 2 | Studarta a | lifuing in state / | tional/ inter- | - | |
| | | | | | minations during the |
| year Cowarna | | SET/SLET/GATE/O | JVIAI/CAI/G | KE/IUFEL/CIV | il Services/State |
| Governi | ment Services | <u> </u> | | | |
| Iter | ms N | Sumber of students se | elected/ | Reg no/ Rol | Ino for the examination |
| | | qualifying | | U | |
| | RE | 3 | | | - |
| GN | /IAT | 1 | | | - |
| Infor | matics | 1 | | | 1610013831 |
| assistant | | 1 | | | |
| assi | Stafft | 1 | | | |
| | NL JE, | 1 | | | - |

| SSC JE | | 1 | - | | | |
|--------------------|--------------------|------------------|--|--|--|--|
| SNAP | | 2 | | | | |
| Mppsc state | | 1 | | | | |
| service exam | | · | | | | |
| Gram sewak | | | 555436 | | | |
| and panchayat | | 1 | 555+50 | | | |
| sachiv | | | | | | |
| SBI PO 2018 | | 1 | 2751000253 | | | |
| Jvvnl Jen | | 1 | - | | | |
| SSC CGL, | | | | | | |
| SSC CPO, | | | | | | |
| RAILWAY | | | | | | |
| ALP, UPSC - | | 1 | 381014078230093 | | | |
| CDSE(written) | | | | | | |
| AFCAT | | | | | | |
| (written) | | | | | | |
| CAT | | 2 | | | | |
| | | | CS19S33020144 | | | |
| | | | CS19S33019489 | | | |
| | | | CS19S33019407 | | | |
| | | | CS19S33018236 | | | |
| GATE | | 12 | CS19S33017199 | | | |
| OITL | | 12 | CS19S33028351 | | | |
| | | | CS19S33017529 | | | |
| | | | CS19S33017270 | | | |
| | | | CS19S33019306 | | | |
| | | | CS19S33017099 | | | |
| DRDO, | 1 | | - | | | |
| RRB ALP, | 1 | | _ | | | |
| RRB JE | | 1 | - | | | |
| 5.2.4 - Sports and | cultural activitie | es / competition | ns organised at the institution level during the | | | |
| year | | _ | | | | |
| Activity | Level | | Number of Participants | | | |
| Samanyva | Intra-college | 480 | | | | |

| Activity | Level | Number of Participants | | |
|--|---------------|------------------------|--|--|
| Samanvya | Intra-college | 480 | | |
| Rudrika | Inter-college | 1300 | | |
| Jigyasa | Inter-college | 390 | | |
| Sayonara | Intra-college | 1200 | | |
| Graduation Day | Intra-college | 600 | | |
| 5.3 – Student Participation and Activities | | | | |
| 5.2.1 Number of oursed a/models for outstanding nerformance in grants/outsured activities at | | | | |

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-----------------------|-------------------------|---------------------------|-----------------------------------|---|-------------------------|---------------------|
| 2018- 2019 | | National | КНО-КНО | | | Mayank |
| 2018- 2019 | | National | | Singing | | Vishal rana |
| 2018- 2019 | | National | Basketball | | | Prachi Goyal |
| 2018- 2019 | | National | Chess | | | Dhruv Kootal |
| 2018- 2019 | | National | КНО-КНО | | | Himanshu |
| 2018- 2019 | | National | Quize | | | Anat Sharma |
| 2019 2018- 2019 | | National | | Campus Ambassador | | Ayush Agrawal |
| 2018- 2019 | | National | | Rapporteor | | Aakash Kapoor |
| 2018- 2019 | | National | | Anchoring | | Aakash Kapoor |
| 2018- 2019 | | National | | Ramp Walk | | Kunal Maheshwari |
| 2018- 2019 | | National | | SKIT | | Kunal Jain |
| 2018- 2019 | | National | | Lite Rary | | Parth Gupta |
| 2018- 2019 | | National | | Viddata | | Parth Gupta |
| 2018- 2019 | | National | | SKIT | | Prajwal |
| 2018- 2019 | | National | | RD | | Prajiwal Arora |
| 2018- 2019 | | National | | Participate | | Kailash Mathur |
| 2018- 2019 | | National | | Football | | Chandan |
| 2018- 2019 | | National | | Bootstrapping | | Anchal Jain |
| 2018- 2019 | | National | | Participate as delegate Sri Lanka | | Nisha Chuhan |
| 2018- | | National | | Participate in | | Vaibhav Meena |

| 2019 | | football | |
|-------|----------|----------------|----------------------|
| 2018- | National | Participate in | |
| 2019 | | football | Vaibhav Meena |
| 2018- | National | Participate in | |
| 2019 | | Pinth | Vaibhav Meena |
| 2018- | National | Participate in | |
| 2019 | | messieworld | Vaibhav Meena |
| 2018- | National | NSTEDB New | |
| 2019 | | Delhi | Harshit Vijayvergiya |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a platform for the active participation of the students in the various academic & administrative activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. The student committee (council) is a platform for the student community to associate in the administration of the institute. To achieve this, it brings out the opinions and requirements of the student community to the authorities and act as a link between the institute administration and students

- Each committee has a representative which is called Class representative and includes, Selection, constitution, activities and funding. Every class has two representatives, a boy and a girl student. The student members bring forward the views and suggestions of the entire students of all departments with student members too. The composition of student members is of one topper, one average and one slow learner respect to the faculty, subjects, syllabus and other things related to the class. The one who has more integrity with other students of each section are nominated as class representatives, for all the Department & sections from I Year to Final Year the Student Council helps students share ideas, interests, and concerns with lecturers.
- Various programs like paper presentations, workshops, seminars and training programs are organized by these bodies every year.
- We have formed various student committees such as: Library committee, Literacy & Cultural Committee, Department Exam Committee, College Academic committee, Discipline & Anti-Ragging Committee, Placement committee, Sports & Games Committee ,Health & Public Awareness Committee .The funding for various activities of the internal college bodies is provided by the College Management.
- The committee brings out the opinions and requirements of the student community to the authorities and act as a link between the institute administration and students. It also aims to develop the career, personality and organizational skills of the students through co curricular and extracurricular activities.
- Student members of the associations also observe important days like National Festivals, Birth/Death Anniversaries of important leaders, International Women's Day,

International Yoga Day, Sports Day, Teachers Day, Freshers Day, Farewell Party and various other extra curricular activities.

- Being an affiliated college, designing the syllabus is outside the purview of the institute. However, the institute can enrich the curriculum with incorporating contents beyond the syllabus and add on courses. Students through the students' committees play a significant role in this. They come to know about the additional academic requirements, when they participate in various seminars and tech fests. This is discussed in the students' forums and brought to the notice of the authorities through the student committee.
- The Entrepreneurship Development Cell (Start up school) was born through such initiatives. Students are also part of the administration of the institution. They are represented in the anti ragging committee which plans out ways and means to facilitate the smooth transition of the freshers to a professional program, ethics committee which evaluates each of the major programs conducted in the institute, women's grievance redressal committee etc. Students are represented in the IQAC of the institute.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of enrolled Alumni:

571

5.4.3 – Alumni contribution during the year (in Rupees) :

Rs. 5200

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The decentralized governance model is evident in every sphere as each department/faculty functions as a separate sub-unit, in deciding and implementing the student-centric programmes and activities.

- At GIT, the Management is participative and regular meetings are convened amongst the Management members, Director, Principal, faculty and the students in implementing efficient plans.
- All the departments are requested to present their Annual Action Plan at the beginning of every academic year with a clear cut roadmap to deliver the same. The matters at the department level are discussed by the HOD with the faculty team in consultation with the Principal and Director. This gives the faculty an enormous sense of belonging and pride in the

institution and this brings out the best in them.

- The Management gives sufficient freedom to the Principal, who is the academic head of the institution to function in order to fulfil the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members.
- Committees are appointed for the various academic and co-curricular activities to be conducted in the course of the academic year. The list of committees is displayed at the beginning of the year on the staff notice-board. This ensures transparency in policy execution. The responsibilities are communicated to the faculty members through regular staff meetings
- Various co-curricular and extra-curricular activities are conducted through student committees having a Teacher-in-charge.
- The Principal and Director of the College holds regular meetings with the teaching and nonteaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The participative decision-making ensures total participation of all the people concerned.
- The office administration of the College is headed by the Registrar under whom there are Office Superintendents, Head Clerks, Senior Clerks, Junior Clerks and other Class III and Class IV Staff. The Registrar in consultation with the Principal and Director co-ordinates the day-to-day activities.
- Once a year, a meeting between staff and Governing Council members is indeed a moment to cherish, wherein all matters of importance, including the strategic ones are discussed with an equal opportunity for all the staff members to express their constructive suggestions to the management.
- The meeting of the Director with the staff at the beginning of every semester is indeed a reflection of the participative style of the Management
- We have open door policy, where anyone can talk to Director or Management by taking permission.
- For participative management, the Director, HODs, Faculty and student representatives form the core part of the IQAC team.
- We have flexibility at departmental level also as class coordinator or faculty members can suggest and implement curriculum enrichment and enhancement. Faculty members prepare their subject notes and Lecture plan, which are upgraded every semester. Subject notes prepared by faculty are available at the college website for reference.
- Every department prepares a roadmap for the upcoming semester in terms of infrastructural and academic growth. Departmental budget is prepared by taking suggestions from Head of Department, Class Coordinator and faculty representative.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

ESS system for staff

ESS Systems are networked and linked.

All Systems are networked and linked.

We use Biometric for Attendance Management system.

We have Daily Report Management System.

We have networked CCTV camera installed in each class rooms and surrounding areas, to provide a secure arena.

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|---|
| | Global Institute of Technology is affiliated to Rajasthan Technical University, Kota and follows the curriculum and syllabus prescribed by the University for all its courses. Affiliated Institutions are not allowed to design their own curriculum. Rather, after every 5 to 6 years, University revise their syllabus and called suggestions from all affiliated institutes. |
| e-learning software | At Global Institute of Technology we follow a holistic approach for growth and development of students, our teaching and learning methodology includes brainstorming, presentations, quizzes, inquiry learning, hands on activities, case studies etc. Institute have its own e-learning software (Myperfectise) where student test their ability. There are different levels in the software which help students during their compititive examinations like: Placement, GATE exam, Government jobs examinations, PSUs examinations etc. |
| Remedial classes | Institute provides the facility to the week students by running extra classes of some hard subjects after collage time. |
| Mentorship Strategy | We have concept of mentoring to provide special care to the students. Each mentor has a group of 20 students where overall growth and development are continuously monitored by the faculty mentor and their problems are discussed and make the solutions. |
| Counseling to students | Encouragement to some demoralized student by special counseling on one to one basis. |
| Digital Library | At GIT we have the facility of centralized Digital Library where student can utilize online resources for their knowledge improvement. The Institute Central library facilitates research-oriented books, journals & e-journals for research reference. |
| Research laboratory | • We have research laboratory in all departments, student working on new research project, startup, innovative ideas, can use the facility of research laboratory. |

| Examination and Evaluation | As per University rules, there is two Midterm (internal theory) examination to be conducted in a semester by the institution and at the end of semester End Term Examination is conducted by University, which is a centralized process managed by University. We at GIT follows a disciplined strategy for evaluating our students, which includes Continuous evaluation is done through class tests, assignments, viva and presentations. For comprehensive evaluation: Students are evaluated on all parameters of personality. ICT is used for evaluation of results. |
|---|---|
| Human Resource Management | The Institute organizes various orientation and enrichment programmes for both teaching and non-teaching staff members for upgrading their skills in the latest technology. Institute grants Medical, Casual, On Duty and Special Leave to its faculty members. And Non Teaching gets Medical, Causal and Earned Leave as per the norms of Institute. It also provides Maternity Leave according to norms to its female members. GIT provide Special Leave for pursuing higher studies, attending enrichment courses/seminars/conferences/workshops and exam duties. The faculty and staff members avail summer and winter vacations as per Institute policy. GIT has Biometric, CCTV facility which is used for human resource management. |
| Industry Interaction / Collaboration | Efforts are made to build strong relationship and collaboration with the Management of various industry organizations This provides a unique and rare opportunity to students/faculty to maintain the requirement of industries as per the present scenario. |
| Miscellaneous | All faculty members have the facility of personal computer provided by institute which helps them carry out their research work. The institute has Wi-Fi enabled internet facilities for the fast access to online resources. Motivation to faculty members to publish their research contributions in various National & International Journals and conferences. The Institute encourages the research scholars by providing on-duty leave to focus on their research. The institute motivates the faculty members to attend research-oriented seminars/workshops/conferences, etc., by providing special duty leave. |

| | | | | | | | | 1 |
|------------|--------------------------|--|---------|------------------------|--|------------|------------|---|
| | | on of e-governance in a | | | | | | |
| | Areas of Ope | | | E- Governance System | | | | |
| | | Development | | ERP | | | | |
| 2 | Administration | | | ERP | | | | |
| 3 | Finance and A | Accounts | | ERP | | | | |
| 4 | Student Adm | ission and Support | | ERP | | | | |
| 5 | Faculty attend | dance and leave managem | ent | Facto HR | | | | |
| 6.3 – Faci | ulty Empow | erment Strategies | | | | | | |
| 6.3.1 – T | eachers pro | ovided with financial s | | | | es / work | shops and | |
| towards I | nembersnip | fee of professional bod | ies au | | | | | |
| Year | Name of Teacher | Name of conference workshop attended for v financial support provi | vhich | professio which men | e of the nal body for nbership fee i ovided | s Amount o | of support | |
| 2018-19 | Vikas Kumar Sharma | IEEE International Conference on Power Electronics(IICPE-18), MNIT, Jaipur | | I | EEE | | 2000/- | |
| 2018-19 | Sonu Jain | | | I | EEE | | 1500/- | |
| 2018-19 | Dr. Neetu | International Conference Recent Advances at Interfaces of Physical ar Life Sciences | | | - | | 1000/- | |
| | - | ofessional development | | | U 1 | ogrammes | organized | |
| by the Co | ollege for tea | ching and non teaching | g stafi | f during th | e year | | 1 | |
| | Title of the | Title of the administrativ | | | | Number of | Number of | |

| Academi c year | Title of the professional development programme organized for teaching staff | Title of the administrativ e training programme organized for non-teaching staff | From date | To Date | Number of participant s (Teaching staff) | Number of participant s (non- teaching staff) |
|-------------------|--|--|-----------|-----------|--|---|
| | Writing research paper using latex | FDP | 21-05-18 | 23-05-18 | 50 | 25 |
| 2018- 19 | Strategic Management and SWOT Analysis of Technical Institutions | FDP | 23-07-18 | 27-07-18 | 5 | 2 |
| | STC on VLSI design | FDP | 24-09-18 | 28-09-18 | 20 | 8 |
| | Laser and laser based technology | FDP | 10-06-19 | 14-06-19 | 22 | 0 |
| | Source Code Management- Workshop | Workshop | 9/8/2018 | 13/8/2018 | 20 | 5 |

| Session On Mind Management | Seminar | 7/9/2018 | 7/9/2018 | 17 | 2 |
|---|-----------------------|------------|----------------|----|----|
| Seminar On Cyber Security | Seminar | 7/9/2018 | 7/9/2018 | 16 | 5 |
| Security Seminar On Job Opportunity In Data Science | Seminar | 28/9/18 | 28 /9/18 | 23 | 0 |
| Seminar On Ethical Hacking And Cyber Security | Seminar | 24/10/18 | 24/10/18 | 20 | 6 |
| Cloud Computing Workshop | Workshop | 25/10/18 | 25/10/18 | 19 | 7 |
| Expert Lecture On High Speed Networking | Seminar | 14/11/18. | 14/11/18 | 15 | 7 |
| Expert Seminar On "Machine Learning" | Seminar | 7/1/2019 | 7/1/2019 | 23 | 5 |
| IBM SEMINAR ON "Data Science" | Seminar | 17/1/2019 | 17/1/2019 | 16 | 6 |
| Expert Seminar On "Python" By Techinest | Seminar | 18/1/2019 | 18/1/2019 | 17 | 9 |
| ONLINE TALK ON: "Planing For Career" | Seminar | 24/1/2019 | 24/1/2019 | 12 | 10 |
| Expert Session Through NASSCOM On (IOT,Cloud,Ml,De ep Learning ,Cyber Security Seminar) | Seminar | 25/1/2019 | 25/1/2019 | 20 | 11 |
| Workshop ON "CYBER SECURITY" | Workshop | 1/2/2019 | 1/2/2019 | 21 | 7 |
| Workshop ON "Machine Learning/AI " | Workshop | 6/2/2019 | 6/2/2019 | 23 | 6 |
| WORKSHOP ON "PYTHON" | Workshop | 19/2/2019 | 20/2/2019 | 22 | 9 |
| Science Exhibition National Science Day | Science Exhibition | 27/02/2019 | 28/02/201 9 | 16 | 10 |
| Expert Lecture | Expert | 17/12/2018 | 17/12/201 | 19 | 06 |

| on"Microwave | Lecture | | 8 | | |
|--|---------|------------|----------------|----|----|
| Tubes Technology | y" | | | | |
| Under RTU (ATU | J) | | | | |
| TEQIP-III | | | | | |
| PROJECT | | | | | |
| Expert Lecture o "Microwave Engineering" Under RTU (ATU TEQIP-III PROJECT | Expert | 22/09/2018 | 22/09/201 8 | 20 | 07 |
| Expert Lecture o "HIGH SPEED NETWORKING | Lecture | 14/11/2018 | 14/11/201 8 | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| dui ing the jear | | | | | |
|--|-------------------|---------------------------------------|-------------------------|-------------------------|----------|
| Title of the profession program | * | Number of teachers who attended | From Date | To date | Duration |
| Short Term Cour Neural Network Ele Academy, M | ectronics and ICT | 1 | 20/05/2019 | 24/05/2019 | 5 days |
| Writing research paper using latex | | 50 | 21-05-18 | 23-05-18 | 5 day |
| Strategic Management and SWOT Analysis of Technical Institutions | | 5 | 23-07-18 | 27-07-18 | 5 day |
| STC on VL | SI design | 20 | 24-09-18 | 28-09-18 | 5 day |
| Laser and laser ba | sed technology | 22 | 10-06-19 | 14-06-19 | 5 day |
| Green Building: An initiative of Civil Engineers to save the environment | | 4 | 22 August 2018 | 24 August 2018 | 3 days |
| Geotechnical Engineering for Stability of Structures | | 3 | 06 September 2018 | 08 September 2018 | 3 day |
| 6.3.4 – Faculty and S | Staff recruitment | (no. for perma | nent recruit | ment): | |
| | ching | | 1 | -teaching | |
| Permanent | Full Time | | anent | Full T | |
| 87 | 87 | 5 | 56 | 56 |) |

6.3.5 – Welfare schemes for

| 0.5.5 Wendle Schemes for | | |
|--------------------------|----------------------|-------------|
| Teaching | Non-teaching | Students |
| Marriage Gift Policy | ESI | Scholarship |
| | Marriage Gift Policy | |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the Institute have both internal and external Audit system. All voucher are internally audited before it is produced to Statutory Auditor. The Institute has the Budgetary control system to monitor the effective and efficient use of financial resources. The Finance Committee has been constituted for preparing the Budget estimates and Annual Accounts of the Institute. The Finance Committee has fixed the limits of total recurring and non-recurring expenditures based on the income and resources of the Institute.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NIL | | |

6.4.3 – Total corpus fund generated

Rs.60.5 Crores

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done? Audit Type External Internal Yes/No Agency Yes/No Authority YES IOAC Academic Myperfectise Yes CEO management Administrative Yes RTU and MNIT Yes and HR dept.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents are regularly invited to interact with the faculty and are shown the progress of the students. Parents teacher meeting will be organise to enhance the following:

1) It helps to foster and promote good relationship among faculty, staff and student with parents to promote social development.

2) It helps to create keen interest for the smooth functioning of the institute.

3) It helps to understand the diversified need of the students belonging to different backgrounds

6.5.3 – Development programmes for support staff (at least three)

- 1.Workshop on work- Life balance and Stress Management
- 2.Workshop on Sexual harassment

3.Workshop on memory enhancement techniques

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- 1. Student internship activities are enhanced.
- 2. Research activities by faculty members are improved.
- 3. Budget amount of department level is increased.

- 4. Financial benefits are enhanced for faculty development programme.
- 5. Regular health check-up camps in college to ensure the well-being of the employees
- 6. More open interactive and progress oriented organizational culture
- 7. toilet for persons with disability
- 8. Research Cell established to foster academic research among staff and students.
- 9. Introduction of skill/capability enhancement certificate courses.
- 10. Enhanced use of ICT by faculty in the teaching-learning process.
- 11. Initiatives for a green campus solar electricity.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b)Participation in NIRF

c)ISO certification

d)NBA or any other quality audit

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------|---|-------------------------------|------------------|----------------|------------------------|
| | Writing reaserch paper using latex | 21-05-18 | 21-05- 18 | 23-05- 18 | 7 |
| | Strategic Management and SWOT Analysis of Technical Institutions | 23-07-18 | 23-07- 18 | 27-07- 18 | 28 |
| | STC on VLSI design | 24-09-18 | 24-09- 18 | 28-09- 18 | 22 |
| | Laser and laser based technology | 10-06-19 | 10-06- 19 | 14-06- 19 | 15 |
| | Source Code Management- Workshop | 09-08-18 | 09-08- 18 | 13-08- 18 | 17 |
| 2018- | Session On Mind Management | 07-09-18 | 07-09- 18 | 07-09- 18 | 16 |
| 19 | Seminar On Cyber Security | 07-09-18 | 07-09- 18 | 07-09- 18 | 18 |
| | Seminar On Job Opportunity In Data Science | 28-09-18 | 28-09- 18 | 28-09- 18 | 20 |
| | Seminar On Ethical Hacking And Cyber Security | 24-10-18 | 24-10- 18 | 24-10- 18 | 19 |
| | Cloud Computing Workshop | 25-10-18 | 25-10- 18 | 25-10- 18 | 15 |
| | Expert Lecture On High Speed Networking | 14-11-18 | 14-11- 18 | 14-11- 18 | 23 |
| | WORKSHOP ON "PYTHON" | 19-02-19 | 19-02- 19 | 20-02- 19 | 16 |
| | Source Code Management- Workshop | 09-08-18 | 09-08- 18 | 13-08- 18 | 17 |

Yes

Yes

Yes

Yes

| 07-09-18 | 07-09- | 07-09- | 16 |
|--------------------|---------|--|---|
| 07 07 10 | - | _ | 10 |
| 07.00.18 | 07-09- | 07-09- | 18 |
| 07-09-18 | 18 | 18 | 10 |
| 21 00 19 | 21-09- | 29-09- | 23 |
| 21-09-18 | 18 | 18 | 23 |
| 07.01.10 | 07-01- | 07-01- | 10 |
| 07-01-19 | 19 | 19 | 16 |
| 17 01 10 | 17-01- | 17-01- | 1 7 |
| 17-01-19 | 19 | 19 | 17 |
| 10.01.10 | 18-01- | 18-01- | |
| 18-01-19 | 19 | 19 | 12 |
| 2 4 0 4 4 0 | 24-01- | 24-01- | • |
| 24-01-19 | 19 | 19 | 20 |
| | | 25.01 | |
| 25-01-19 | | | 21 |
| | 19 | 19 | |
| | | | |
| | 04 | 04 | |
| 04 January | - | • | 14 |
| 2019 | | - | 14. |
| | | | |
| 01-02-19 | | | 23 |
| | 17 | 17 | |
| | | | |
| | 2019 | 07-09-18 18 07-09-18 07-09- 18 07-09- 21-09-18 21-09- 18 21-09- 07-01-19 17-01- 19 17-01- 18-01-19 18-01- 19 24-01- 25-01-19 25-01- 19 04 04 January 2019 01-02- | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Global Institute of Technology observes gender equality & Equity within the organization. Therefore we have established a culture where equal participation is given to female employees teaching learning process. The institution has a lady in the role of The Director and almost all the departments have sufficient number of female faculty members.

The institution takes care of the needs and interests of the women members of the GIT family and takes care of their comfort at the same time; ordains proper transport facility for women. We have established an all inclusive women's grievances cell that takes care of the issues and problems of female employees.

| Title of the programme | Period Period | | Number of Participants | | |
|------------------------|---------------|----|------------------------|------|--|
| | from | То | Female | Male | |

| Poster Making Competition | 18th Feb | 18th Feb | 30 | 5 | |
|---------------------------|----------|----------|----|---|--|
| on Women Empowerment | 2019 | 2019 | | 5 | |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the University met by the renewable energy sources

The institute makes every effort to integrate cross cutting issues as

Gender, Climate Change,

Environmental Education,

Human Rights,

ICT etc., into the curriculum.

Climate change is a world phenomenon that affects all human race on this planet equally. It has created an alarming situation for the world community. The Institute shares the commonness of vision with the world and takes proper measures to tackle with the alarming situation of climate change.

We run several programme to proliferate awareness pertaining to climate change among the students so that they can develop a perspective to realize the seriousness of the problem.

Institute has dedicated environmental society which is basically an ECO club of students that promotes awareness regarding environment conservation. They initiate many events and aim at promoting and increasing environmental consciousness, awareness and responsibility amongst the youth of institute and the populace.

Every year a plantation drive is organized in the campus having a special budget/sponsorship for the event.

Dustbins are installed at various positions and cleanliness is maintained.

Conscious efforts are made to switch off lights and fans when not in use, to save energy. The institute has installed solar panels for supplementing the need of power supply to the hostel. Cleanliness drive is organized to create awareness and motivation among students to keep the environment clean.

7.1.3 – Differently able (Divyangjan) friendliness

The institution promotes certain human values and ethics within the organization; empathy is one of them. We observe an empathetic attitude towards the differently-abled people. The institution sticks to the government policies regarding the differently-abled students in the institution.

The institution fully adheres to the governmental policies regarding the needs of differently-abled students; we work proactively for their inclusion and acceptance in the institution. Seats are reserved by the RTU at the time of admission in various programmes.

The institution aims at creating a friendly environment for differently-abled students by providing ramps and lifts to facilitate their easy movement. Wheel chairs and special toilets are available in the institute to facilitate the stay of differently-abled students. The provision of writer in the examination is also available to support the differently- abled students. Besides, due to the reservation policy adopted by the RTU, students learn to cope with their differently-abled peers during the course of their study.

The different activities – literary, cultural or sports events ensure that all students get a chance to

participate according to their ability.

| Item facilities | | Yes/No | | | Nui | Number of beneficiaries | | | |
|---|---------------------|----------------------------|------------------------|-------|------------|-------------------------|-------------|----------------------------|--|
| All Students | | Yes | All St | uden | ts and Sta | | | | |
| Provisior | n for lift | | | | | | | | |
| All Students Braille | | Yes | All St | uden | ts with vi | sual disab | ility | | |
| Software/facilities | | | | | | | | | |
| All Students with | | Yes All Students and Staff | | | | | | | |
| visual disability Rest | | | | | | | | | |
| Rooms | | Yes | A11 St | udon | ts and Sta | ff | | | |
| All Students and Staff Ramp/ Rails | | res | All Students and Staff | | | | | | |
| Ramp/ Rails All Students Scribes | | Yes | All St | uden | ts with di | sability | | | |
| for examination | | 105 | | | | succincy | | | |
| Physical facilities | | Yes | All St | uden | ts and Sta | ıff | | | |
| | | | | | | | | | |
| All Students with | | N/A | | | | | | | |
| disability Special skill development | | | | | | | | | |
| - | | | | | | | | | |
| for differently able students | | | | | | | | | |
| 50000 | | | | | | | | | |
| Any other similar facility | | N/A | | | | | | | |
| | sion and Situ | atedness | | | | | | | |
| III IIICIU | | lucuncss | | | | | | | |
| Number of | | Numbe | r of | | | | | Namel and C | |
| initiativ | es to address | initiatives t | aken to | | | Name of | Issues | Number of | |
| Year lo | cational | engage wi | th and | Date | Duration | initiative | | participating students and | |
| advantages and | | contribute to loca | | 1 | | minative | auuresseu | students and staff | |
| disa | dvantages | commu | nity | | | | | Stuff | |
| | X 7 X | | 1 | N/A | | 1 . /7 | 11 1 1 | e • | |
| '.1.5 – Hum takeholders | an Values an | a Professio | nal Eth | ics C | ode of co | onduct (ha | andbooks) i | or various | |
| lakenoiuers |) | | | | | | | | |
| T Date of | | | | | | | | | |
| Title publication | | Follow up(max 100 words) | | | | | | | |
| 1 | | 1 | | N/A | | | | | |
| 7.1.6 – Activ | ities conduct | ed for pron | notion (| of un | iversal V | alues and | Ethics | | |
| Activity Duration I | | rom Duration | | То | | Number of participants | | | |
| | <u> </u> | | | | | * * | | | |
| Unnat | Durution | | urution | | | | 40 | P •••••• | |

Abhiyaan

| Unnat Bharat Abhiyaan | 9/3/19 | 9/3/19 | 38 |
|-----------------------------|--------|--------|----|
| Unnat Bharat Abhiyaan | 1/4/18 | 1/4/18 | 46 |
| Unnat Bharat Abhiyaan | 2/4/18 | 2/4/18 | 45 |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation,Solar panels,Dustbins to collect waste,enegy consevation awareness posters, Water recycling plant

As it is mentioned above in the pointer of climate change that the institute is concerned about the environmental issues and problems, The campus has a lush green landscaping of plants and trees, Swachh Bharat Abhiyan -Poster Making Competition-14th September 2018

- Swachhta Pakhwada- Cleanliness Drive- 15th September 2018.
- Grand scale Plantation Drive
- No Plastic Campus
- Green landscaping with trees and plants
- Students participate in campaigns like "Adopt a tree"
- Awareness about deforestation
- Conserve native species of plants and trees

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE- I

Title of the Practice:

To update the knowledge of faculty members with latest technical innovations to ensure quality education Goals, Aims and Objectives: The Institute organizes Faculty Development Programs (FDP's), seminars, workshops etc. at intervals to enhancing and upgrading the knowledge of faculty members.

Such practices have deep impact on quality enhancement and overall development of faculty as well as students. It positively impacts the academic functioning of the Institute and facilitates the role of teacher as educators and mentors.

The Institution conducts the FDP's/seminars/workshops/Guest Lectures with the following objectives:

To upgrade their knowledge and skills

- To improve their effectiveness as teachers and mentors
- To promote research work in their field of specialize

- To inculcate values and ethics
- To bring innovation and creativity in teaching-learning process
- To develop sensitization towards environment and other social issues

• Various programs to enhance knowledge of faculty are conducted on timely basis in GIT. These includes FDP's/seminars/workshops, interactive sessions and motivational lectures from eminent persons on topics related to research, management, interpersonal communication, values and ethics etc. These talks acquaints the teachers with best practices across the world, helps in developing right research attitude, building professional ethics and becoming an effective teacher.

BEST PRACTICE- II

Title of the Practice:

Pedagogy addressing outcome based education and heterogeneity of intellectual evolution (NO ONE IS LEFT BEHIND)

Objectives of the Practice : The objectives/intended outcomes of this best practice are:

- To facilitate effective teaching learning process in all the courses.
- To accomplish holistic growth of students and enhance their learning experiences and outcomes.
- To ensure effective learning, students are actively involved in the teaching-learning process through student centered innovative pedagogies such as inquiry approach, constructive strategies, project learning, brainstorming sessions, ICT based learning and presentations.

Monthly attendance of the students is intimated to the students and their parents.

On the basis of low attendance, students are detained from appearing in examination (at the end of the semester).

Each department submits an annual report on the activities comprising academic activities, research and extension activities.

Innovations in teaching/learning, publications, staff and student achievements, extra and cocurricular activities are also highlighted in the report.

Annual reports of various departments are consolidated at the Director's office, which further goes to the Governing Body.

To ensure quality sustenance and enhancement, the Institute periodically conducts the performance audit of the departments(by Internal Quality Assurance Cell) which includes review of Teaching – learning methodologies, result analysis, research output, Faculty Development Programs attended/conducted and Extension activities, Co-curricular and extra-curricular activities conducted during the year.

Skills promotion Initiative

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Global institute of Technology, located at Sitapura Industrial Area, jaipur is an Engineering institute with a vision to impart best technical education, with best facilities to bridge the gap between industry expectation and skills of the tech graduates.

The institute covers the area of 6 acres of fertile land with a world class infrastructure and highly

competent academic facilities. It's a self financed institute with 360^{0} quality assurance. The institute consistently strives to achieve new dimensions of perfection in all the wakes of academics and co curricular activities.

The institute promotes research based inquisitive education that equips the newly technocrats with top notch employability skills. All the students are regularly motivated to conduct research on their projects topics. We focus on developing aptitude for research among the students.

GIT is a venture of its own kind where academics and professionals have joined hands to aid and direct the agenda of education.

The Institute has been established through the dedicated and selfless endeavors of educationists and social workers who are deeply concerned with the standards of education and are determined to upgrade the quality, content and direction of education.

GIT has an Intellectual capital comprising of 87 faculty members dedicated to facilitate acquisition of conceptual understanding, skills and requisite behavioral qualities to groom students into tomorrow's Global Professionals.

In terms of placement, GIT boasts of not only a steady stream of campus recruiters but we have also assurances for future tie-ups and recruitment opportunities for our students.

Every year, students of GIT bag Gold Medals, receive merit certificates and achieve excellent results in exams held by Rajasthan Technical University (RTU) Also, GIT holds the reputation of being one of the best colleges under the RTU.

The vision and mission statement highlighting its distinctness are place prominently on the institute website (www.gitjaipur.com).

8.Future Plans of Actions for Next Academic Year

Global Institute of Technology is an institute driven with the commitment of quality education. Quality is something that you should always keep trying to maintain hence the institute consistently endeavors to pursue excellence in all the area of institutional development.

We have taken an oath that we will never stop striving until we achieve the perfection in al our pursuits. In Future we intend to implement several ground breaking changes in teaching learning process.

Looking at the vision of the institute we are planning to adopt the following plans of action in the future:

Continuing with the tradition of striving for excellence, the Academic Calendar would be prepared, as per the Academic Calendar of the Affiliating University with additional activity. This year, we plan to make the Academic Calendar more 'action-oriented', especially as per the needs of various Departments. More extension lectures, industrial interaction and industrial visits will be scheduled, so as to bridge the gap between classroom teaching and industrial requirements. Also, keeping in mind the high level of stress among youth, new activities would be planned for the mental well-being of the youth. More activities of Social Outreach would be organized like donation camps, blood donations, plantation drives, environment awareness events etc. Apart from increasing the activities in these regular areas, we at GIT plan to do the following additional things in the next academic session.

1. Alumni Registration: Alumni initiatives for the betterment of the academic and administrative processes in the institutions. Remarkably successful alumni are invited to deliver guest lecturers in the institution to illumine the current students about their

journey and struggle.

- 2. Alumni Sponsored Startup promotion Initiative.
- 3. In this academic session, and coming we also plan to establish tie ups with globally competent testing platforms like My Perfectice to ensure excellence and success in the placement process and post graduation competitive examinations.
- 4. Course and curriculum Management: Every year we implement new methods of course and curriculum management in the institute. We focus on research based teaching methodology where students are inspired to conduct research for their projects and lab experiments. We also focus on presentation method, panel discussion method and simulation games to teach fundamentals of the industry culture.